Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Aberdeen School District #58

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	43	18.6	37.2	23.3	20.9
	Language:	44	9.1	38.6	40.9	11.4
	Mathematics:	44	< 5	18.2	59.1	18.2
Limited English Proficient	Reading:	21	33.3	42.9	23.8	< 5
	Language:	22	18.2	50.0	27.3	< 5
	Mathematics:	22	9.1	36.4	50.0	< 5
Migrant	Reading:	11	36.4	27.3	36.4	< 5
	Language:	12	25.0	41.7	33.3	< 5
	Mathematics:	12	8.3	16.7	66.7	8.3
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				
Title 1	Reading:	66	13.6	31.8	28.8	25.8
	Language:	68	10.3	29.4	42.6	17.6
	Mathematics:	68	< 5	14.7	60.3	20.6

The column header "Percent of Students in Each Performance Category" spans the Below Basic, Basic, Proficient, and Advanced columns.

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Report date: 15-Sep-03

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Aberdeen School District #58

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	34	29.4	29.4	29.4	11.8
	Language:	34	20.6	32.4	38.2	8.8
	Mathematics:	34	26.5	44.1	17.6	11.8
Limited English Proficient	Reading:	15	40.0	46.7	13.3	< 5
	Language:	15	33.3	40.0	26.7	< 5
	Mathematics:	15	33.3	46.7	20.0	< 5
Migrant	Reading:	10	10.0	70.0	20.0	< 5
	Language:	10	30.0	30.0	40.0	< 5
	Mathematics:	10	20.0	50.0	30.0	< 5
Special Education	Reading:	8				
	Language:	8				
	Mathematics:	8				
Title 1	Reading:	71	16.9	26.8	36.6	19.7
	Language:	71	11.3	29.6	50.7	8.5
	Mathematics:	71	19.7	33.8	36.6	9.9

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Aberdeen School District #58

		Count	Below Basic	Basic	Proficient	Advanced
Grade 10					**Percent of Students in Each Performance Category**	
Free/Reduced Lunch	Reading:	26	7.7	30.8	50.0	11.5
	Language:	26	19.2	11.5	65.4	< 5
	Mathematics:	26	7.7	34.6	46.2	11.5
Limited English Proficient	Reading:	21	23.8	38.1	38.1	< 5
	Language:	21	33.3	23.8	42.9	< 5
	Mathematics:	21	9.5	47.6	42.9	< 5
Migrant	Reading:	11	27.3	27.3	45.5	< 5
	Language:	11	45.5	< 5	54.5	< 5
	Mathematics:	11	9.1	36.4	54.5	< 5
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

American Falls School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	82	15.9	47.6	22.0	14.6
	Language:	77	23.4	23.4	42.9	10.4
	Mathematics:	81	13.6	40.7	37.0	8.6
Limited English Proficient	Reading:	48	25.0	52.1	18.8	< 5
	Language:	44	34.1	25.0	34.1	6.8
	Mathematics:	47	23.4	48.9	25.5	< 5
Migrant	Reading:	19	26.3	63.2	10.5	< 5
	Language:	15	46.7	26.7	26.7	< 5
	Mathematics:	19	42.1	31.6	26.3	< 5
Special Education	Reading:	22	31.8	50.0	13.6	< 5
	Language:	20	50.0	20.0	30.0	< 5
	Mathematics:	21	14.3	52.4	23.8	9.5
Title 1	Reading:	126	11.1	37.3	25.4	26.2
	Language:	121	15.7	19.8	42.1	22.3
	Mathematics:	124	8.9	33.1	42.7	15.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

American Falls School District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	76	22.4	32.9	38.2	6.6
	Language:	77	28.6	31.2	39.0	< 5
	Mathematics:	73	34.2	38.4	27.4	< 5
Limited English Proficient	Reading:	49	28.6	38.8	30.6	< 5
	Language:	50	36.0	38.0	24.0	< 5
	Mathematics:	48	37.5	41.7	18.8	< 5
Migrant	Reading:	15	66.7	26.7	6.7	< 5
	Language:	15	66.7	20.0	13.3	< 5
	Mathematics:	14	64.3	35.7	< 5	< 5
Special Education	Reading:	13	38.5	53.8	7.7	< 5
	Language:	13	53.8	30.8	15.4	< 5
	Mathematics:	10	70.0	30.0	< 5	< 5
Title 1	Reading:	131	14.5	25.2	37.4	22.9
	Language:	132	18.2	31.8	43.9	6.1
	Mathematics:	129	24.0	33.3	34.9	7.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

American Falls School District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	59	20.3	45.8	30.5	< 5
	Language:	58	19.0	32.8	44.8	< 5
	Mathematics:	59	16.9	39.0	42.4	< 5
Limited English Proficient	Reading:	37	32.4	45.9	21.6	< 5
	Language:	37	21.6	40.5	37.8	< 5
	Mathematics:	37	21.6	37.8	40.5	< 5
Migrant	Reading:	17	41.2	35.3	23.5	< 5
	Language:	17	29.4	35.3	35.3	< 5
	Mathematics:	16	43.8	18.8	37.5	< 5
Special Education	Reading:	11	36.4	63.6	< 5	< 5
	Language:	11	36.4	54.5	9.1	< 5
	Mathematics:	11	45.5	36.4	18.2	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Basin School District #72

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	10	< 5	30.0	60.0	10.0
	Language:	10	< 5	20.0	70.0	10.0
	Mathematics:	10	10.0	20.0	60.0	10.0
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	15	< 5	46.7	40.0	13.3
	Language:	15	< 5	53.3	46.7	< 5
	Mathematics:	15	6.7	33.3	46.7	13.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Basin School District #72

			Count	Percent of Students in Each Performance Category			
	Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		11	27.3	45.5	18.2	9.1
	Language:		11	36.4	36.4	27.3	< 5
	Mathematics:		11	36.4	27.3	36.4	< 5
Special Education	Reading:		2				
	Language:		2				
	Mathematics:		2				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Basin School District #72

			Count	Percent of Students in Each Performance Category			
	Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		13	15.4	7.7	61.5	15.4
	Language:		13	7.7	15.4	69.2	7.7
	Mathematics:		13	< 5	69.2	7.7	23.1
Special Education	Reading:		4				
	Language:		4				
	Mathematics:		4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bear Lake County District #33

| | | Count | Percent of Students in Each Performance Category | | | |
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	24	12.5	25.0	20.8	41.7
	Language:	27	< 5	22.2	29.6	44.4
	Mathematics:	26	< 5	19.2	53.8	26.9
Special Education	Reading:	9				
	Language:	10	< 5	50.0	50.0	< 5
	Mathematics:	10	10.0	40.0	50.0	< 5
Title 1	Reading:	18	11.1	50.0	33.3	5.6
	Language:	17	5.9	47.1	41.2	5.9
	Mathematics:	18	16.7	44.4	33.3	5.6

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bear Lake County District #33

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	29	10.3	17.2	55.2	17.2
	Language:	28	7.1	10.7	64.3	17.9
	Mathematics:	26	23.1	34.6	34.6	7.7
Special Education	Reading:	8				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bear Lake County District #33

	Grade **10**	Count	Percent of Students in Each Performance Category			
			Below Basic	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	26	7.7	38.5	26.9	26.9
	Language:	26	< 5	26.9	50.0	19.2
	Mathematics:	25	< 5	12.0	64.0	20.0
Special Education	Reading:	13	38.5	53.8	7.7	< 5
	Language:	13	38.5	46.2	15.4	< 5
	Mathematics:	13	30.8	53.8	15.4	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Blackfoot School District #55

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	182	12.1	42.9	32.4	12.6
	Language:	179	19.6	25.7	46.4	8.4
	Mathematics:	182	9.3	44.0	39.0	7.7
Limited English Proficient	Reading:	88	17.0	53.4	25.0	< 5
	Language:	86	27.9	30.2	40.7	< 5
	Mathematics:	88	13.6	48.9	37.5	< 5
Migrant	Reading:	25	20.0	36.0	36.0	8.0
	Language:	24	29.2	25.0	45.8	< 5
	Mathematics:	24	12.5	45.8	41.7	< 5
Special Education	Reading:	25	36.0	44.0	20.0	< 5
	Language:	27	40.7	37.0	22.2	< 5
	Mathematics:	28	21.4	64.3	14.3	< 5
Title 1	Reading:	288	9.7	33.7	34.0	22.6
	Language:	287	15.0	24.4	48.1	12.5
	Mathematics:	291	7.6	37.8	43.3	11.3

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Blackfoot School District #55

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	61	34.4	34.4	26.2	< 5
	Language:	61	41.0	36.1	18.0	< 5
	Mathematics:	61	50.8	26.2	19.7	< 5
Limited English Proficient	Reading:	40	32.5	32.5	32.5	< 5
	Language:	40	37.5	35.0	22.5	5.0
	Mathematics:	40	45.0	32.5	22.5	< 5
Migrant	Reading:	19	31.6	26.3	36.8	5.3
	Language:	19	47.4	21.1	31.6	< 5
	Mathematics:	19	47.4	21.1	26.3	5.3
Special Education	Reading:	30	50.0	30.0	16.7	< 5
	Language:	29	58.6	34.5	6.9	< 5
	Mathematics:	29	72.4	17.2	10.3	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Blackfoot School District #55

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	79	12.7	35.4	40.5	11.4
	Language:	88	9.1	39.8	38.6	12.5
	Mathematics:	77	26.0	15.6	50.6	7.8
Limited English Proficient	Reading:	51	23.5	33.3	39.2	< 5
	Language:	52	13.5	48.1	34.6	< 5
	Mathematics:	51	23.5	31.4	43.1	< 5
Migrant	Reading:	13	30.8	38.5	30.8	< 5
	Language:	13	30.8	61.5	7.7	< 5
	Mathematics:	13	15.4	53.8	30.8	< 5
Special Education	Reading:	15	33.3	46.7	13.3	6.7
	Language:	16	43.8	31.3	25.0	< 5
	Mathematics:	15	60.0	20.0	20.0	< 5
Title 1	Reading:	4				
	Language:	6				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Blaine County School District

		Count	Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	80	8.8	23.8	47.5	20.0
	Language:	81	8.6	23.5	59.3	8.6
	Mathematics:	80	11.3	42.5	42.5	< 5
Limited English Proficient	Reading:	18	27.8	61.1	11.1	< 5
	Language:	18	33.3	38.9	27.8	< 5
	Mathematics:	19	21.1	63.2	15.8	< 5
Special Education	Reading:	28	14.3	35.7	35.7	14.3
	Language:	31	9.7	29.0	58.1	< 5
	Mathematics:	31	12.9	45.2	38.7	< 5
Title 1	Reading:	15	< 5	40.0	46.7	13.3
	Language:	15	< 5	26.7	73.3	< 5
	Mathematics:	15	6.7	33.3	60.0	< 5

Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Blaine County School District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	47	10.6	31.9	38.3	19.1
	Language:	45	8.9	44.4	42.2	< 5
	Mathematics:	47	12.8	51.1	29.8	6.4
Limited English Proficient	Reading:	26	15.4	46.2	26.9	11.5
	Language:	23	17.4	43.5	34.8	< 5
	Mathematics:	26	11.5	61.5	23.1	< 5
Special Education	Reading:	18	22.2	44.4	33.3	< 5
	Language:	17	17.6	64.7	17.6	< 5
	Mathematics:	17	52.9	29.4	17.6	< 5
Title 1	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Blaine County School District

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	36	22.2	19.4	50.0	8.3
	Language:	35	20.0	22.9	57.1	< 5
	Mathematics:	36	11.1	33.3	52.8	< 5
Limited English Proficient	Reading:	8				
	Language:	7				
	Mathematics:	8				
Special Education	Reading:	15	20.0	46.7	33.3	< 5
	Language:	15	20.0	40.0	40.0	< 5
	Mathematics:	15	20.0	46.7	33.3	< 5

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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bliss Joint School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bliss Joint School District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bliss Joint School District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	11	18.2	36.4	45.5	< 5
	Language:	11	27.3	45.5	27.3	< 5
	Mathematics:	11	9.1	63.6	27.3	< 5
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Boise Independent School District #1

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	507	7.5	24.5	40.4	27.6
	Language:	515	5.8	19.8	54.0	20.4
	Mathematics:	535	< 5	25.4	54.2	15.9
Limited English Proficient	Reading:	44	20.5	50.0	22.7	6.8
	Language:	42	21.4	28.6	42.9	7.1
	Mathematics:	45	20.0	40.0	33.3	6.7
Special Education	Reading:	156	17.3	43.6	25.6	13.5
	Language:	155	10.3	31.6	47.7	10.3
	Mathematics:	164	11.6	36.0	43.9	8.5
Title 1	Reading:	459	< 5	22.4	37.7	35.5
	Language:	505	5.7	17.8	48.3	28.1
	Mathematics:	511	< 5	20.2	54.0	22.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Boise Independent School District #1

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	322	6.8	22.0	40.1	31.1
	Language:	321	7.8	26.2	55.5	10.6
	Mathematics:	315	18.7	33.7	39.7	7.9
Limited English Proficient	Reading:	103	10.7	23.3	38.8	27.2
	Language:	103	11.7	30.1	47.6	10.7
	Mathematics:	104	30.8	22.1	39.4	7.7
Special Education	Reading:	136	22.1	35.3	32.4	10.3
	Language:	135	26.7	37.0	31.9	< 5
	Mathematics:	134	45.5	33.6	15.7	5.2
Title 1	Reading:	8				
	Language:	8				
	Mathematics:	8				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Boise Independent School District #1

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	310	7.4	23.5	42.9	26.1
	Language:	304	5.9	24.7	57.2	12.2
	Mathematics:	306	8.2	26.5	46.1	19.3
Limited English Proficient	Reading:	7				
	Language:	7				
	Mathematics:	7				
Special Education	Reading:	65	15.4	40.0	41.5	< 5
	Language:	68	14.7	51.5	33.8	< 5
	Mathematics:	64	25.0	43.8	31.3	< 5
Title 1	Reading:	36	5.6	44.4	44.4	5.6
	Language:	36	13.9	38.9	44.4	< 5
	Mathematics:	36	16.7	44.4	38.9	< 5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bonneville School District #93

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	215	7.9	22.8	39.5	29.8
	Language:	216	< 5	20.4	51.9	23.1
	Mathematics:	215	5.1	22.3	57.7	14.9
Limited English Proficient	Reading:	22	22.7	31.8	40.9	< 5
	Language:	22	13.6	50.0	22.7	13.6
	Mathematics:	22	22.7	45.5	27.3	< 5
Migrant	Reading:	9				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	53	20.8	43.4	32.1	< 5
	Language:	53	17.0	35.8	39.6	7.5
	Mathematics:	53	15.1	39.6	37.7	7.5
Title 1	Reading:	35	11.4	45.7	37.1	5.7
	Language:	35	8.6	37.1	51.4	< 5
	Mathematics:	35	11.4	25.7	60.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bonneville School District #93

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	188	10.1	28.2	43.6	18.1
	Language:	191	10.5	28.8	50.8	9.9
	Mathematics:	192	29.7	31.8	34.4	< 5
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	58	36.2	39.7	17.2	6.9
	Language:	58	44.8	34.5	15.5	5.2
	Mathematics:	58	62.1	24.1	8.6	5.2

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bonneville School District #93

| | | Count | Percent of Students in Each Performance Category | | | |
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	116	8.6	24.1	50.9	16.4
	Language:	107	8.4	29.9	45.8	15.9
	Mathematics:	118	7.6	34.7	43.2	14.4
Limited English Proficient	Reading:	12	16.7	66.7	16.7	< 5
	Language:	7				
	Mathematics:	11	18.2	45.5	36.4	< 5
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	45	33.3	60.0	< 5	< 5
	Language:	45	37.8	53.3	6.7	< 5
	Mathematics:	46	30.4	56.5	8.7	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Boundary County School District 101

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	75	8.0	26.7	37.3	28.0
	Language:	73	8.2	28.8	46.6	16.4
	Mathematics:	75	5.3	16.0	61.3	17.3
Limited English Proficient	Reading:	8				
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	5				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	11	36.4	45.5	9.1	9.1
	Language:	10	50.0	30.0	10.0	10.0
	Mathematics:	11	36.4	36.4	9.1	18.2
Title 1	Reading:	79	7.6	29.1	40.5	22.8
	Language:	79	6.3	32.9	53.2	7.6
	Mathematics:	79	< 5	16.5	63.3	19.0

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Boundary County School District 101

			Count	Percent of Students in Each Performance Category			
Grade 8				**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		61	9.8	29.5	41.0	19.7
	Language:		61	6.6	32.8	55.7	< 5
	Mathematics:		61	21.3	52.5	24.6	< 5
Limited English Proficient	Reading:		5				
	Language:		5				
	Mathematics:		5				
Migrant	Reading:		1				
	Language:		1				
	Mathematics:		1				
Special Education	Reading:		13	23.1	61.5	7.7	7.7
	Language:		13	15.4	53.8	30.8	< 5
	Mathematics:		13	53.8	46.2	< 5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Boundary County School District 101

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	40	12.5	30.0	40.0	17.5
	Language:	39	12.8	41.0	41.0	5.1
	Mathematics:	40	7.5	32.5	45.0	15.0
Limited English Proficient	Reading:	3				
	Language:	3				
	Mathematics:	3				
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	13	23.1	53.8	23.1	< 5
	Language:	13	30.8	46.2	23.1	< 5
	Mathematics:	13	30.8	38.5	30.8	< 5
Title 1	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bruneau-Grand View Joint School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	19	26.3	52.6	15.8	5.3
	Language:	17	11.8	41.2	41.2	5.9
	Mathematics:	19	5.3	42.1	42.1	10.5
Limited English Proficient	Reading:	10	30.0	70.0	< 5	< 5
	Language:	8				
	Mathematics:	10	10.0	50.0	40.0	< 5
Migrant	Reading:	14	28.6	57.1	7.1	7.1
	Language:	12	< 5	58.3	33.3	8.3
	Mathematics:	14	< 5	50.0	35.7	14.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bruneau-Grand View Joint School District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	21	14.3	23.8	57.1	< 5
	Language:	20	25.0	20.0	50.0	5.0
	Mathematics:	21	33.3	38.1	28.6	< 5
Limited English Proficient	Reading:	7				
	Language:	6				
	Mathematics:	7				
Migrant	Reading:	5				
	Language:	4				
	Mathematics:	5				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Bruneau-Grand View Joint School District

		Count	Percent of Students in Each Performance Category			
Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	17	5.9	41.2	41.2	11.8
	Language:	17	< 5	41.2	47.1	11.8
	Mathematics:	17	5.9	52.9	41.2	< 5
Limited English Proficient	Reading:	7				
	Language:	7				
	Mathematics:	7				
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Buhl School District #412

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	68	8.8	27.9	39.7	23.5
	Language:	66	10.6	19.7	54.5	15.2
	Mathematics:	66	13.6	19.7	54.5	12.1
Limited English Proficient	Reading:	25	8.0	28.0	56.0	8.0
	Language:	25	< 5	24.0	60.0	12.0
	Mathematics:	25	16.0	24.0	44.0	16.0
Migrant	Reading:	9				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	11	54.5	36.4	9.1	< 5
	Language:	11	72.7	27.3	< 5	< 5
	Mathematics:	10	80.0	10.0	10.0	< 5
Title 1	Reading:	105	6.7	19.0	39.0	35.2
	Language:	103	7.8	12.6	55.3	24.3
	Mathematics:	104	9.6	16.3	55.8	18.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Buhl School District #412

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	46	< 5	28.3	45.7	21.7
	Language:	47	< 5	8.5	74.5	14.9
	Mathematics:	47	12.8	44.7	31.9	10.6
Limited English Proficient	Reading:	13	23.1	46.2	23.1	7.7
	Language:	13	15.4	30.8	46.2	7.7
	Mathematics:	13	46.2	23.1	23.1	7.7
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	9				
	Language:	9				
	Mathematics:	9				
Title 1	Reading:	28	10.7	32.1	50.0	7.1
	Language:	28	< 5	25.0	75.0	< 5
	Mathematics:	28	21.4	57.1	17.9	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Buhl School District #412

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	33	30.3	21.2	24.2	24.2
	Language:	32	25.0	15.6	43.8	15.6
	Mathematics:	33	12.1	27.3	39.4	21.2
Limited English Proficient	Reading:	12	83.3	8.3	< 5	8.3
	Language:	11	72.7	9.1	18.2	< 5
	Mathematics:	12	25.0	58.3	16.7	< 5
Migrant	Reading:	6				
	Language:	5				
	Mathematics:	6				
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Title 1	Reading:	18	5.6	38.9	55.6	< 5
	Language:	18	11.1	33.3	55.6	< 5
	Mathematics:	18	5.6	33.3	61.1	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Butte County Joint District

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	65	9.2	15.4	43.1	32.3
	Language:	65	7.7	16.9	52.3	23.1
	Mathematics:	65	6.2	29.2	52.3	12.3
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	17	29.4	29.4	23.5	17.6
	Language:	16	18.8	43.8	18.8	18.8
	Mathematics:	17	29.4	41.2	17.6	11.8
Title 1	Reading:	64	7.8	14.1	39.1	39.1
	Language:	64	6.3	14.1	51.6	28.1
	Mathematics:	64	7.8	23.4	51.6	17.2

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Butte County Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	23	13.0	39.1	26.1	21.7
	Language:	23	8.7	34.8	43.5	13.0
	Mathematics:	23	34.8	30.4	30.4	< 5
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Title 1	Reading:	41	9.8	31.7	34.1	24.4
	Language:	41	12.2	22.0	56.1	9.8
	Mathematics:	41	26.8	29.3	36.6	7.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Butte County Joint District

Grade **10**		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	13	23.1	7.7	53.8	15.4
	Language:	13	7.7	38.5	38.5	15.4
	Mathematics:	13	30.8	15.4	30.8	23.1
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Caldwell School District #132

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	62	14.5	32.3	37.1	16.1
	Language:	65	7.7	36.9	50.8	< 5
	Mathematics:	65	7.7	23.1	58.5	10.8
Migrant	Reading:	30	23.3	43.3	23.3	10.0
	Language:	30	30.0	26.7	43.3	< 5
	Mathematics:	29	< 5	27.6	51.7	17.2
Special Education	Reading:	18	22.2	61.1	11.1	5.6
	Language:	20	20.0	60.0	15.0	5.0
	Mathematics:	20	20.0	35.0	40.0	5.0
Title 1	Reading:	163	12.3	44.8	36.2	6.7
	Language:	162	13.0	35.2	46.3	5.6
	Mathematics:	160	< 5	25.6	60.6	9.4

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Caldwell School District #132

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	240	19.2	37.9	29.2	13.8
	Language:	247	18.2	32.4	40.9	8.5
	Mathematics:	229	32.8	32.3	32.3	< 5
Migrant	Reading:	14	28.6	71.4	< 5	< 5
	Language:	16	37.5	31.3	31.3	< 5
	Mathematics:	15	40.0	40.0	20.0	< 5
Special Education	Reading:	37	48.6	40.5	10.8	< 5
	Language:	39	51.3	38.5	10.3	< 5
	Mathematics:	36	72.2	25.0	< 5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Caldwell School District #132

		Count	Percent of Students in Each Performance Category			
Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	129	20.9	39.5	28.7	10.9
	Language:	129	24.0	28.7	39.5	7.8
	Mathematics:	130	13.1	32.3	44.6	10.0
Migrant	Reading:	9				
	Language:	10	40.0	30.0	30.0	< 5
	Mathematics:	10	20.0	30.0	40.0	10.0
Special Education	Reading:	23	43.5	52.2	< 5	< 5
	Language:	22	45.5	50.0	< 5	< 5
	Mathematics:	24	29.2	45.8	25.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Camas County District #121

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Camas County District #121

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Camas County District #121

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	3				
	Language:	0				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cambridge School District

		Count	Percent of Students in Each Performance Category			
	Grade 4		**Below Basic**	**Basic**	**Proficient**	**Advanced**
Title 1	Reading:	3				
	Language:	2				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cambridge School District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Title 1	**Grade 8**					
	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cascade School District #422

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	14	< 5	35.7	42.9	21.4
	Language:	14	< 5	28.6	64.3	7.1
	Mathematics:	14	< 5	21.4	64.3	14.3
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				
Title 1	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cascade School District #422

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	7				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	4				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cascade School District #422

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	8				
	Language:	7				
	Mathematics:	7				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cassia County Joint School District #151

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	208	8.2	30.8	34.1	26.9
	Language:	213	9.4	22.5	49.3	18.8
	Mathematics:	212	6.6	25.9	53.8	13.7
Limited English Proficient	Reading:	66	18.2	31.8	31.8	18.2
	Language:	68	13.2	27.9	42.6	16.2
	Mathematics:	68	10.3	29.4	55.9	< 5
Migrant	Reading:	34	26.5	35.3	23.5	14.7
	Language:	36	19.4	38.9	30.6	11.1
	Mathematics:	36	16.7	36.1	47.2	< 5
Special Education	Reading:	38	21.1	47.4	18.4	13.2
	Language:	39	28.2	43.6	25.6	< 5
	Mathematics:	40	22.5	37.5	35.0	5.0
Title 1	Reading:	72	6.9	41.7	43.1	8.3
	Language:	72	< 5	38.9	52.8	< 5
	Mathematics:	72	5.6	38.9	52.8	< 5

Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cassia County Joint School District #151

		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	154	13.0	33.8	39.0	14.3
	Language:	146	11.0	34.9	45.2	8.9
	Mathematics:	147	32.0	44.2	21.8	< 5
Limited English Proficient	Reading:	45	26.7	33.3	28.9	11.1
	Language:	39	15.4	33.3	41.0	10.3
	Mathematics:	44	47.7	40.9	11.4	< 5
Migrant	Reading:	33	30.3	36.4	27.3	6.1
	Language:	26	23.1	46.2	23.1	7.7
	Mathematics:	31	51.6	35.5	12.9	< 5
Special Education	Reading:	40	30.0	42.5	27.5	< 5
	Language:	37	35.1	51.4	13.5	< 5
	Mathematics:	41	65.9	26.8	< 5	< 5
Title 1	Reading:	10	10.0	30.0	50.0	10.0
	Language:	10	10.0	30.0	60.0	< 5
	Mathematics:	10	40.0	50.0	10.0	< 5

Grade 8 — Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cassia County Joint School District #151

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	133	15.0	25.6	42.1	17.3
	Language:	135	12.6	32.6	40.7	14.1
	Mathematics:	133	20.3	35.3	31.6	12.8
Limited English Proficient	Reading:	51	25.5	37.3	31.4	5.9
	Language:	51	17.6	41.2	37.3	< 5
	Mathematics:	51	27.5	43.1	25.5	< 5
Migrant	Reading:	32	31.3	34.4	25.0	9.4
	Language:	32	34.4	37.5	25.0	< 5
	Mathematics:	32	40.6	31.3	28.1	< 5
Special Education	Reading:	45	33.3	33.3	31.1	< 5
	Language:	45	37.8	42.2	17.8	< 5
	Mathematics:	46	52.2	34.8	13.0	< 5
Title 1	Reading:	2				
	Language:	2				
	Mathematics:	2				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Castleford District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	16	18.8	25.0	25.0	31.3
	Language:	15	6.7	26.7	33.3	33.3
	Mathematics:	16	12.5	25.0	56.3	6.3

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Castleford District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Title 1	Reading:	15	6.7	13.3	46.7	33.3
	Language:	15	6.7	13.3	73.3	6.7
	Mathematics:	15	20.0	40.0	33.3	6.7

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Castleford District

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	12	25.0	16.7	41.7	16.7
	Language:	12	8.3	41.7	25.0	25.0
	Mathematics:	12	25.0	16.7	50.0	8.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Challis Joint District

				Percent of Students in Each Performance Category			
Grade 4			Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		13	23.1	15.4	38.5	23.1
	Language:		13	30.8	23.1	46.2	< 5
	Mathematics:		13	< 5	53.8	38.5	7.7
Special Education	Reading:		6				
	Language:		6				
	Mathematics:		6				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Challis Joint District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	15	< 5	6.7	46.7	46.7
	Language:	15	6.7	6.7	60.0	26.7
	Mathematics:	15	6.7	13.3	66.7	13.3
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Challis Joint District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	11	< 5	18.2	63.6	18.2
	Language:	11	< 5	27.3	54.5	18.2
	Mathematics:	11	< 5	18.2	63.6	18.2

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Clark County School District 161

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	4				
	Language:	4				
	Mathematics:	4				
Limited English Proficient	Reading:	8				
	Language:	8				
	Mathematics:	8				
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	9				
	Language:	10	20.0	20.0	60.0	< 5
	Mathematics:	10	20.0	40.0	40.0	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Clark County School District 161

				Count	Below Basic	Basic	Proficient	Advanced
					Percent of Students in Each Performance Category			
Grade 10								
Free/Reduced Lunch	Reading:			4				
	Language:			4				
	Mathematics:			4				
Limited English Proficient	Reading:			6				
	Language:			5				
	Mathematics:			6				
Migrant	Reading:			4				
	Language:			4				
	Mathematics:			4				
Title 1	Reading:			8				
	Language:			7				
	Mathematics:			8				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Coeur d'Alene School District

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	191	< 5	19.4	36.1	39.8
	Language:	188	< 5	11.2	54.8	30.9
	Mathematics:	191	5.2	14.7	56.5	23.6
Limited English Proficient	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	55	25.5	27.3	32.7	14.5
	Language:	55	9.1	36.4	40.0	14.5
	Mathematics:	56	17.9	26.8	48.2	7.1
Title 1	Reading:	83	9.6	32.5	45.8	12.0
	Language:	83	< 5	30.1	61.4	< 5
	Mathematics:	85	< 5	23.5	68.2	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Coeur d'Alene School District

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	198	6.6	17.2	49.5	26.8
	Language:	196	5.1	27.6	59.7	7.7
	Mathematics:	195	10.8	32.3	48.7	8.2
Special Education	Reading:	64	23.4	43.8	28.1	< 5
	Language:	63	15.9	57.1	27.0	< 5
	Mathematics:	68	36.8	50.0	11.8	< 5
Title 1	Reading:	11	9.1	54.5	36.4	< 5
	Language:	11	9.1	45.5	45.5	< 5
	Mathematics:	11	9.1	72.7	18.2	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Coeur d'Alene School District

		Count	Below Basic	Basic	Proficient	Advanced
	Grade 10					
Free/Reduced Lunch	Reading:	141	8.5	21.3	60.3	9.9
	Language:	141	< 5	26.2	60.3	11.3
	Mathematics:	137	8.8	34.3	42.3	14.6
Special Education	Reading:	47	23.4	38.3	38.3	< 5
	Language:	50	18.0	56.0	26.0	< 5
	Mathematics:	52	26.9	51.9	21.2	< 5
Title 1	Reading:	28	10.7	39.3	50.0	< 5
	Language:	28	7.1	32.1	60.7	< 5
	Mathematics:	28	10.7	71.4	14.3	< 5

Header note above table: **Percent of Students in Each Performance Category**

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cottonwood Joint District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
	Grade 4					
Free/Reduced Lunch	Reading:	21	< 5	9.5	42.9	47.6
	Language:	21	< 5	< 5	66.7	28.6
	Mathematics:	21	< 5	< 5	66.7	28.6

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cottonwood Joint District

			Count	Percent of Students in Each Performance Category			
Grade 8				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		22	< 5	13.6	54.5	27.3
	Language:		23	< 5	17.4	65.2	17.4
	Mathematics:		22	9.1	45.5	36.4	9.1
Special Education	Reading:		3				
	Language:		3				
	Mathematics:		3				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Cottonwood Joint District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	14	7.1	14.3	42.9	35.7
	Language:	15	< 5	26.7	46.7	26.7
	Mathematics:	15	< 5	26.7	53.3	20.0
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Council District

				Percent of Students in Each Performance Category			
Grade 4			Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		18	11.1	22.2	22.2	44.4
	Language:		18	5.6	16.7	55.6	22.2
	Mathematics:		18	5.6	38.9	50.0	5.6
Special Education	Reading:		6				
	Language:		6				
	Mathematics:		6				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Council District

			Count	Percent of Students in Each Performance Category			
	Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		15	< 5	33.3	33.3	33.3
	Language:		15	< 5	33.3	40.0	26.7
	Mathematics:		14	21.4	14.3	57.1	7.1
Special Education	Reading:		5				
	Language:		5				
	Mathematics:		4				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Council District

		Count	Percent of Students in Each Performance Category			
	Grade 10		Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	22	< 5	13.6	54.5	27.3
	Language:	22	9.1	18.2	68.2	< 5
	Mathematics:	22	9.1	13.6	63.6	13.6
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Culdesac Joint School District #342

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	4				
	Language:	0				
	Mathematics:	4				
Title 1	Reading:	4				
	Language:	0				
	Mathematics:	4				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Culdesac Joint School District #342

		Count	Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	6				
	Language:	6				
	Mathematics:	6				
Title 1	Reading:	0				
	Language:	1				
	Mathematics:	1				

Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Culdesac Joint School District #342

			Count	Percent of Students in Each Performance Category			
	Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch		Reading:	5				
		Language:	5				
		Mathematics:	5				
Title 1		Reading:	1				
		Language:	1				
		Mathematics:	1				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Dietrich School District #314

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	4				
	Language:	4				
	Mathematics:	4				
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	7				
	Language:	7				
	Mathematics:	7				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Dietrich School District #314

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	9				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	13	7.7	46.2	30.8	15.4
	Language:	13	7.7	15.4	61.5	15.4
	Mathematics:	13	30.8	38.5	30.8	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Dietrich School District #314

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Title 1	Reading:	9				
	Language:	9				
	Mathematics:	9				

Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Emmett Independent School District

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	89	16.9	31.5	34.8	16.9
	Language:	88	11.4	30.7	45.5	12.5
	Mathematics:	89	11.2	47.2	38.2	< 5
Limited English Proficient	Reading:	11	18.2	18.2	63.6	< 5
	Language:	11	9.1	63.6	27.3	< 5
	Mathematics:	11	18.2	63.6	18.2	< 5
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	17	47.1	41.2	11.8	< 5
	Language:	16	25.0	50.0	25.0	< 5
	Mathematics:	17	35.3	52.9	11.8	< 5
Title 1	Reading:	45	17.8	60.0	20.0	< 5
	Language:	44	9.1	54.5	36.4	< 5
	Mathematics:	45	< 5	71.1	24.4	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Emmett Independent School District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	95	9.5	26.3	33.7	30.5
	Language:	95	8.4	26.3	55.8	9.5
	Mathematics:	94	19.1	39.4	34.0	7.4
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	15	26.7	46.7	20.0	6.7
	Language:	15	33.3	46.7	13.3	6.7
	Mathematics:	15	53.3	40.0	< 5	6.7
Title 1	Reading:	10	< 5	40.0	40.0	20.0
	Language:	10	10.0	10.0	80.0	< 5
	Mathematics:	10	< 5	90.0	10.0	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Emmett Independent School District

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	75	12.0	22.7	49.3	16.0
	Language:	75	8.0	18.7	50.7	22.7
	Mathematics:	75	8.0	33.3	45.3	13.3
Limited English Proficient	Reading:	13	23.1	46.2	30.8	< 5
	Language:	13	7.7	53.8	30.8	7.7
	Mathematics:	13	23.1	23.1	53.8	< 5
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	16	37.5	50.0	12.5	< 5
	Language:	16	31.3	50.0	18.8	< 5
	Mathematics:	16	12.5	62.5	25.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Filer School District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Limited English Proficient	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	7				
Title 1	Reading:	8				
	Language:	8				
	Mathematics:	8				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Filer School District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	9				
	Language:	8				
	Mathematics:	9				
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	10	20.0	60.0	20.0	< 5
	Language:	9				
	Mathematics:	10	70.0	10.0	20.0	< 5
Title 1	Reading:	6				
	Language:	5				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Filer School District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	18	5.6	22.2	61.1	11.1
	Language:	18	5.6	16.7	72.2	5.6
	Mathematics:	18	< 5	44.4	44.4	11.1
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	2				
	Language:	3				
	Mathematics:	3				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Fremont County School District #215

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	102	< 5	24.5	37.3	33.3
	Language:	103	< 5	19.4	50.5	26.2
	Mathematics:	103	< 5	14.6	50.5	32.0
Limited English Proficient	Reading:	6				
	Language:	6				
	Mathematics:	6				
Migrant	Reading:	21	< 5	33.3	33.3	28.6
	Language:	21	< 5	19.0	52.4	23.8
	Mathematics:	21	< 5	23.8	61.9	14.3
Special Education	Reading:	25	20.0	48.0	24.0	8.0
	Language:	25	12.0	56.0	28.0	< 5
	Mathematics:	25	12.0	44.0	32.0	12.0
Title 1	Reading:	43	9.3	48.8	32.6	9.3
	Language:	43	9.3	32.6	51.2	7.0
	Mathematics:	43	< 5	32.6	55.8	9.3

Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Fremont County School District #215

			Count	Percent of Students in Each Performance Category			
Grade 8				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		80	13.8	22.5	41.3	22.5
	Language:		79	13.9	27.8	48.1	10.1
	Mathematics:		79	21.5	31.6	41.8	5.1
Limited English Proficient	Reading:		5				
	Language:		4				
	Mathematics:		5				
Migrant	Reading:		16	25.0	18.8	43.8	12.5
	Language:		14	21.4	35.7	35.7	7.1
	Mathematics:		15	20.0	53.3	26.7	< 5
Special Education	Reading:		11	36.4	45.5	18.2	< 5
	Language:		11	45.5	45.5	9.1	< 5
	Mathematics:		11	63.6	18.2	18.2	< 5
Title 1	Reading:		5				
	Language:		5				
	Mathematics:		5				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Fremont County School District #215

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	52	15.4	23.1	48.1	13.5
	Language:	50	12.0	26.0	44.0	18.0
	Mathematics:	50	6.0	34.0	48.0	12.0
Limited English Proficient	Reading:	5				
	Language:	4				
	Mathematics:	5				
Migrant	Reading:	8				
	Language:	7				
	Mathematics:	8				
Special Education	Reading:	16	43.8	37.5	18.8	< 5
	Language:	15	40.0	53.3	6.7	< 5
	Mathematics:	16	18.8	62.5	18.8	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Fruitland School District #373

		Count	Below Basic	Basic	Proficient	Advanced
Grade 4						
Limited English Proficient	Reading:	27	< 5	33.3	59.3	< 5
	Language:	27	< 5	18.5	77.8	< 5
	Mathematics:	27	< 5	33.3	59.3	7.4
Migrant	Reading:	21	< 5	28.6	57.1	9.5
	Language:	21	< 5	19.0	76.2	< 5
	Mathematics:	21	< 5	38.1	52.4	9.5
Special Education	Reading:	10	20.0	10.0	70.0	< 5
	Language:	10	10.0	30.0	50.0	10.0
	Mathematics:	10	10.0	20.0	70.0	< 5
Title 1	Reading:	28	< 5	46.4	50.0	< 5
	Language:	28	7.1	35.7	53.6	< 5
	Mathematics:	28	< 5	32.1	67.9	< 5

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Fruitland School District #373

			Percent of Students in Each Performance Category			
Grade 8		Count	Below Basic	Basic	Proficient	Advanced
Limited English Proficient	Reading:	11	9.1	45.5	45.5	< 5
	Language:	11	9.1	27.3	63.6	< 5
	Mathematics:	11	63.6	27.3	9.1	< 5
Migrant	Reading:	9				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	11	27.3	36.4	36.4	< 5
	Language:	11	18.2	45.5	36.4	< 5
	Mathematics:	10	60.0	40.0	< 5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Fruitland School District #373

Grade **10**		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Garden Valley District

		Count	Percent of Students in Each Performance Category			
	Grade 4		Below Basic	Basic	Proficient	Advanced
Title 1	Reading:	22	< 5	13.6	45.5	40.9
	Language:	22	< 5	< 5	72.7	27.3
	Mathematics:	22	< 5	18.2	63.6	18.2

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Genesee Joint District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Genesee Joint District

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	2				
	Language:	2				
	Mathematics:	2				

The header "Percent of Students in Each Performance Category" spans the Below Basic, Basic, Proficient, and Advanced columns.

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Genesee Joint District

			Count	Percent of Students in Each Performance Category			
Grade 10				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		5				
	Language:		5				
	Mathematics:		5				
Special Education	Reading:		2				
	Language:		3				
	Mathematics:		3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Glenns Ferry Joint District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	36	16.7	41.7	41.7	< 5
	Language:	36	22.2	22.2	50.0	5.6
	Mathematics:	36	13.9	55.6	27.8	< 5
Limited English Proficient	Reading:	17	17.6	70.6	11.8	< 5
	Language:	17	23.5	29.4	47.1	< 5
	Mathematics:	17	23.5	58.8	17.6	< 5
Migrant	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Title 1	Reading:	45	15.6	40.0	40.0	< 5
	Language:	45	17.8	22.2	55.6	< 5
	Mathematics:	45	13.3	46.7	35.6	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Glenns Ferry Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	31	19.4	32.3	35.5	12.9
	Language:	29	10.3	31.0	44.8	13.8
	Mathematics:	30	40.0	23.3	36.7	< 5
Limited English Proficient	Reading:	14	21.4	50.0	28.6	< 5
	Language:	13	23.1	38.5	38.5	< 5
	Mathematics:	13	61.5	30.8	7.7	< 5
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	7				
	Language:	5				
	Mathematics:	7				
Title 1	Reading:	48	12.5	29.2	39.6	18.8
	Language:	46	8.7	26.1	47.8	17.4
	Mathematics:	47	36.2	21.3	38.3	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Glenns Ferry Joint District

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	25	20.0	28.0	48.0	< 5
	Language:	25	24.0	28.0	44.0	< 5
	Mathematics:	25	8.0	52.0	32.0	8.0
Limited English Proficient	Reading:	7				
	Language:	7				
	Mathematics:	7				
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Title 1	Reading:	56	10.7	23.2	51.8	14.3
	Language:	56	14.3	26.8	46.4	12.5
	Mathematics:	56	5.4	41.1	41.1	12.5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Gooding Joint School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	56	14.3	21.4	41.1	23.2
	Language:	55	14.5	16.4	49.1	20.0
	Mathematics:	57	10.5	33.3	47.4	8.8
Limited English Proficient	Reading:	12	41.7	25.0	25.0	8.3
	Language:	13	38.5	30.8	30.8	< 5
	Mathematics:	13	30.8	38.5	30.8	< 5
Migrant	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	8				
	Language:	5				
	Mathematics:	8				
Title 1	Reading:	76	11.8	17.1	39.5	31.6
	Language:	74	12.2	14.9	50.0	23.0
	Mathematics:	77	7.8	26.0	50.6	15.6

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Gooding Joint School District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	45	15.6	33.3	37.8	13.3
	Language:	44	15.9	27.3	45.5	11.4
	Mathematics:	45	31.1	35.6	33.3	< 5
Limited English Proficient	Reading:	8				
	Language:	8				
	Mathematics:	9				
Migrant	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	9				
	Language:	8				
	Mathematics:	10	80.0	20.0	< 5	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Gooding Joint School District

Grade **10**		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	32	9.4	40.6	34.4	15.6
	Language:	32	< 5	34.4	46.9	15.6
	Mathematics:	29	27.6	31.0	27.6	13.8
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	15	26.7	53.3	20.0	< 5
	Language:	15	6.7	80.0	13.3	< 5
	Mathematics:	13	61.5	30.8	< 5	7.7

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Grace Joint District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	26	< 5	< 5	53.8	38.5
	Language:	26	< 5	< 5	65.4	30.8
	Mathematics:	26	< 5	11.5	42.3	46.2
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Grace Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	21	< 5	23.8	47.6	23.8
	Language:	20	5.0	30.0	55.0	10.0
	Mathematics:	21	14.3	47.6	38.1	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Grace Joint District

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	16	6.3	18.8	68.8	6.3
	Language:	16	12.5	12.5	68.8	6.3
	Mathematics:	19	< 5	21.1	52.6	26.3
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Grangeville Joint School District #241

			Count	Percent of Students in Each Performance Category			
	Grade 4			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		62	8.1	25.8	38.7	27.4
	Language:		57	7.0	19.3	57.9	15.8
	Mathematics:		63	9.5	14.3	60.3	15.9
Limited English Proficient	Reading:		1				
	Language:		1				
	Mathematics:		1				
Special Education	Reading:		17	23.5	58.8	11.8	5.9
	Language:		18	16.7	38.9	38.9	5.6
	Mathematics:		18	22.2	16.7	50.0	11.1
Title 1	Reading:		21	19.0	28.6	38.1	14.3
	Language:		20	< 5	25.0	70.0	5.0
	Mathematics:		21	< 5	28.6	61.9	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Grangeville Joint School District #241

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	59	8.5	33.9	32.2	25.4
	Language:	60	8.3	33.3	50.0	8.3
	Mathematics:	60	30.0	30.0	35.0	5.0
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	17	29.4	58.8	11.8	< 5
	Language:	17	23.5	64.7	11.8	< 5
	Mathematics:	17	70.6	29.4	< 5	< 5
Title 1	Reading:	9				
	Language:	10	< 5	60.0	40.0	< 5
	Mathematics:	10	70.0	10.0	20.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Grangeville Joint School District #241

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	59	8.5	20.3	52.5	18.6
	Language:	58	5.2	24.1	55.2	15.5
	Mathematics:	59	8.5	28.8	42.4	20.3
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	11	36.4	36.4	27.3	< 5
	Language:	11	27.3	45.5	9.1	18.2
	Mathematics:	11	36.4	45.5	18.2	< 5
Title 1	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Hagerman Joint District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	17	17.6	35.3	29.4	17.6
	Language:	18	11.1	27.8	61.1	< 5
	Mathematics:	18	5.6	33.3	55.6	5.6
Limited English Proficient	Reading:	5				
	Language:	5				
	Mathematics:	5				
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				
Title 1	Reading:	9				
	Language:	9				
	Mathematics:	9				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Hagerman Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	16	12.5	25.0	50.0	12.5
	Language:	16	< 5	25.0	56.3	18.8
	Mathematics:	16	25.0	31.3	31.3	12.5
Limited English Proficient	Reading:	3				
	Language:	3				
	Mathematics:	3				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Hagerman Joint District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	11	9.1	36.4	45.5	9.1
	Language:	11	< 5	54.5	45.5	< 5
	Mathematics:	11	18.2	27.3	36.4	18.2
Limited English Proficient	Reading:	6				
	Language:	6				
	Mathematics:	6				
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Hansen Joint District #415

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	16	< 5	31.3	37.5	31.3
	Language:	0				
	Mathematics:	16	< 5	18.8	81.3	< 5
Limited English Proficient	Reading:	5				
	Language:	0				
	Mathematics:	5				
Special Education	Reading:	2				
	Language:	0				
	Mathematics:	2				
Title 1	Reading:	28	< 5	17.9	42.9	39.3
	Language:	0				
	Mathematics:	28	< 5	10.7	78.6	10.7

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Hansen Joint District #415

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	12	< 5	41.7	58.3	< 5
	Language:	12	16.7	33.3	41.7	8.3
	Mathematics:	12	16.7	50.0	25.0	8.3
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Hansen Joint District #415

			Count	Percent of Students in Each Performance Category			
	Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		12	8.3	8.3	58.3	25.0
	Language:		12	< 5	8.3	66.7	25.0
	Mathematics:		12	8.3	< 5	58.3	33.3
Special Education	Reading:		5				
	Language:		5				
	Mathematics:		5				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Highland School District

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	4				
	Language:	1				
	Mathematics:	4				
Special Education	Reading:	1				
	Language:	0				
	Mathematics:	1				
Title 1	Reading:	2				
	Language:	0				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Highland School District

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Highland School District

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Homedale School District

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	73	< 5	38.4	41.1	16.4
	Language:	73	15.1	26.0	50.7	8.2
	Mathematics:	72	13.9	33.3	45.8	6.9
Limited English Proficient	Reading:	25	8.0	72.0	20.0	< 5
	Language:	25	36.0	36.0	28.0	< 5
	Mathematics:	25	32.0	52.0	16.0	< 5
Migrant	Reading:	20	< 5	45.0	45.0	10.0
	Language:	20	20.0	20.0	55.0	5.0
	Mathematics:	20	30.0	25.0	45.0	< 5
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				
Title 1	Reading:	64	6.3	46.9	39.1	7.8
	Language:	65	20.0	35.4	43.1	< 5
	Mathematics:	64	15.6	46.9	37.5	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Homedale School District

	Grade 8		Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		65	15.4	33.8	35.4	15.4
	Language:		65	15.4	30.8	38.5	15.4
	Mathematics:		65	40.0	38.5	16.9	< 5
Limited English Proficient	Reading:		14	42.9	50.0	7.1	< 5
	Language:		14	35.7	57.1	7.1	< 5
	Mathematics:		14	71.4	28.6	< 5	< 5
Migrant	Reading:		19	31.6	52.6	15.8	< 5
	Language:		19	26.3	36.8	31.6	5.3
	Mathematics:		19	52.6	47.4	< 5	< 5
Special Education	Reading:		8				
	Language:		8				
	Mathematics:		8				
Title 1	Reading:		24	37.5	50.0	12.5	< 5
	Language:		24	25.0	54.2	16.7	< 5
	Mathematics:		24	54.2	37.5	8.3	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Homedale School District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	43	14.0	34.9	44.2	7.0
	Language:	41	12.2	22.0	58.5	7.3
	Mathematics:	41	7.3	39.0	48.8	< 5
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	16	37.5	31.3	18.8	12.5
	Language:	16	12.5	25.0	50.0	12.5
	Mathematics:	16	6.3	56.3	31.3	6.3
Special Education	Reading:	9				
	Language:	9				
	Mathematics:	9				
Title 1	Reading:	26	19.2	38.5	38.5	< 5
	Language:	25	12.0	36.0	52.0	< 5
	Mathematics:	25	< 5	56.0	36.0	< 5

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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Horseshoe Bend School District

			Count	Percent of Students in Each Performance Category			
	Grade 4			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		13	< 5	7.7	38.5	53.8
	Language:		13	< 5	7.7	69.2	23.1
	Mathematics:		13	< 5	7.7	76.9	15.4
Special Education	Reading:		1				
	Language:		1				
	Mathematics:		1				
Title 1	Reading:		2				
	Language:		2				
	Mathematics:		2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Horseshoe Bend School District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	13	< 5	7.7	76.9	15.4
	Language:	13	< 5	38.5	53.8	7.7
	Mathematics:	13	< 5	46.2	38.5	15.4
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Horseshoe Bend School District

Grade **10**		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Idaho Department of Juvenile Corrections

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	7				
	Language:	7				
	Mathematics:	9				
Special Education	Reading:	0				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Idaho Department of Juvenile Corrections

			Percent of Students in Each Performance Category			
Grade 10		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	36	< 5	30.6	52.8	16.7
	Language:	32	< 5	31.3	53.1	15.6
	Mathematics:	35	8.6	42.9	40.0	8.6
Special Education	Reading:	13	< 5	30.8	53.8	15.4
	Language:	11	< 5	45.5	36.4	18.2
	Mathematics:	12	16.7	33.3	50.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Idaho Falls School District

				Percent of Students in Each Performance Category			
Grade 4		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	282	9.9	25.2	38.7	26.2
	Language:	273	5.9	20.9	57.9	15.4
	Mathematics:	277	6.1	26.4	54.9	12.6
Limited English Proficient	Reading:	63	15.9	36.5	38.1	9.5
	Language:	61	11.5	34.4	49.2	< 5
	Mathematics:	61	14.8	36.1	44.3	< 5
Migrant	Reading:	25	24.0	44.0	24.0	8.0
	Language:	25	24.0	28.0	44.0	< 5
	Mathematics:	24	16.7	37.5	41.7	< 5
Special Education	Reading:	100	25.0	40.0	27.0	8.0
	Language:	92	16.3	38.0	40.2	5.4
	Mathematics:	95	10.5	45.3	35.8	8.4
Title 1	Reading:	100	< 5	31.0	56.0	10.0
	Language:	100	< 5	32.0	59.0	7.0
	Mathematics:	100	5.0	33.0	54.0	8.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Idaho Falls School District

	Grade **8**	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	216	12.5	31.0	38.4	18.1
	Language:	218	13.8	34.9	45.9	5.5
	Mathematics:	214	33.2	37.4	24.8	< 5
Limited English Proficient	Reading:	44	25.0	38.6	31.8	< 5
	Language:	44	15.9	43.2	38.6	< 5
	Mathematics:	44	56.8	20.5	20.5	< 5
Migrant	Reading:	13	30.8	38.5	30.8	< 5
	Language:	13	23.1	53.8	23.1	< 5
	Mathematics:	14	64.3	14.3	21.4	< 5
Special Education	Reading:	104	25.0	44.2	24.0	6.7
	Language:	102	29.4	52.9	14.7	< 5
	Mathematics:	100	60.0	32.0	7.0	< 5
Title 1	Reading:	8				
	Language:	7				
	Mathematics:	9				

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Idaho Falls School District

				Percent of Students in Each Performance Category			
Grade 10		Count		Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	119		19.3	36.1	31.9	12.6
	Language:	119		22.7	32.8	32.8	11.8
	Mathematics:	116		17.2	45.7	30.2	6.9
Limited English Proficient	Reading:	26		30.8	38.5	26.9	< 5
	Language:	26		26.9	42.3	26.9	< 5
	Mathematics:	26		26.9	46.2	23.1	< 5
Migrant	Reading:	12		33.3	41.7	25.0	< 5
	Language:	11		27.3	54.5	18.2	< 5
	Mathematics:	11		27.3	54.5	9.1	9.1
Special Education	Reading:	45		37.8	46.7	8.9	6.7
	Language:	46		45.7	39.1	10.9	< 5
	Mathematics:	47		40.4	44.7	12.8	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Idaho School for the Deaf and Blind

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	1				
	Language:	1				
	Mathematics:	3				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	5				
Title 1	Reading:	0				
	Language:	0				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

**Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program**

Idaho School for the Deaf and Blind

			Percent of Students in Each Performance Category			
	Grade 8	**Count**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Idaho School for the Deaf and Blind

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	0				
	Language:	0				
	Mathematics:	0				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	0				
Title 1	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Jefferson Joint School District #251

Grade 4		Count	Below Basic	Basic	Proficient	Advanced
			Percent of Students in Each Performance Category			
Free/Reduced Lunch	Reading:	131	9.2	23.7	37.4	29.8
	Language:	128	8.6	23.4	44.5	23.4
	Mathematics:	132	9.1	23.5	50.8	16.7
Limited English Proficient	Reading:	25	16.0	48.0	20.0	16.0
	Language:	24	12.5	41.7	41.7	< 5
	Mathematics:	25	12.0	36.0	40.0	12.0
Migrant	Reading:	12	33.3	50.0	16.7	< 5
	Language:	12	16.7	50.0	33.3	< 5
	Mathematics:	12	16.7	41.7	33.3	8.3
Special Education	Reading:	28	25.0	42.9	28.6	< 5
	Language:	29	34.5	37.9	20.7	6.9
	Mathematics:	30	30.0	33.3	26.7	10.0
Title 1	Reading:	119	10.1	26.9	38.7	24.4
	Language:	119	8.4	24.4	45.4	21.8
	Mathematics:	120	8.3	24.2	50.8	16.7

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Jefferson Joint School District #251

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	120	10.8	24.2	33.3	31.7
	Language:	120	12.5	23.3	49.2	15.0
	Mathematics:	120	31.7	27.5	27.5	13.3
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	26	57.7	26.9	11.5	< 5
	Language:	27	48.1	44.4	7.4	< 5
	Mathematics:	27	81.5	11.1	< 5	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Jefferson Joint School District #251

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	92	14.1	28.3	33.7	23.9
	Language:	87	6.9	29.9	48.3	14.9
	Mathematics:	88	14.8	35.2	36.4	13.6
Limited English Proficient	Reading:	6				
	Language:	6				
	Mathematics:	6				
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	21	33.3	38.1	23.8	< 5
	Language:	20	20.0	40.0	40.0	< 5
	Mathematics:	19	36.8	42.1	21.1	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Jerome School District

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	127	8.7	25.2	39.4	26.8
	Language:	125	8.8	16.8	59.2	15.2
	Mathematics:	128	10.2	25.0	56.3	8.6
Limited English Proficient	Reading:	37	16.2	45.9	32.4	5.4
	Language:	37	18.9	18.9	59.5	< 5
	Mathematics:	37	18.9	29.7	51.4	< 5
Migrant	Reading:	7				
	Language:	7				
	Mathematics:	7				
Special Education	Reading:	24	37.5	45.8	12.5	< 5
	Language:	24	45.8	37.5	16.7	< 5
	Mathematics:	25	60.0	20.0	20.0	< 5
Title 1	Reading:	182	6.6	23.6	37.4	32.4
	Language:	180	6.7	14.4	54.4	24.4
	Mathematics:	182	8.8	21.4	58.2	11.5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Jerome School District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	97	12.4	24.7	41.2	21.6
	Language:	96	10.4	31.3	52.1	6.3
	Mathematics:	98	27.6	28.6	35.7	8.2
Limited English Proficient	Reading:	34	29.4	41.2	23.5	5.9
	Language:	34	23.5	44.1	32.4	< 5
	Mathematics:	34	50.0	23.5	20.6	5.9
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	20	55.0	30.0	15.0	< 5
	Language:	20	50.0	40.0	10.0	< 5
	Mathematics:	22	68.2	27.3	< 5	< 5
Title 1	Reading:	38	10.5	44.7	39.5	5.3
	Language:	38	10.5	60.5	28.9	< 5
	Mathematics:	38	36.8	44.7	18.4	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Jerome School District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	78	15.4	35.9	39.7	9.0
	Language:	79	13.9	30.4	50.6	5.1
	Mathematics:	78	12.8	37.2	44.9	5.1
Limited English Proficient	Reading:	28	32.1	46.4	21.4	< 5
	Language:	29	27.6	48.3	24.1	< 5
	Mathematics:	29	20.7	58.6	20.7	< 5
Migrant	Reading:	7				
	Language:	7				
	Mathematics:	7				
Special Education	Reading:	18	33.3	38.9	27.8	< 5
	Language:	19	31.6	42.1	26.3	< 5
	Mathematics:	18	27.8	66.7	5.6	< 5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kamiah Joint District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	7				
	Language:	8				
	Mathematics:	8				
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	4				
	Language:	5				
	Mathematics:	5				
Title 1	Reading:	5				
	Language:	6				
	Mathematics:	6				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kamiah Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	7				
	Language:	7				
	Mathematics:	7				
Limited English Proficient	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				
Title 1	Reading:	10	< 5	30.0	10.0	60.0
	Language:	10	< 5	30.0	30.0	40.0
	Mathematics:	10	40.0	< 5	30.0	30.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kamiah Joint District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				
Limited English Proficient	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Title 1	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kellogg District #391

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	51	7.8	25.5	39.2	27.5
	Language:	51	7.8	21.6	51.0	19.6
	Mathematics:	51	15.7	23.5	54.9	5.9
Special Education	Reading:	11	18.2	36.4	27.3	18.2
	Language:	11	9.1	9.1	72.7	9.1
	Mathematics:	11	27.3	27.3	36.4	9.1
Title 1	Reading:	92	7.6	20.7	40.2	31.5
	Language:	92	6.5	12.0	52.2	29.3
	Mathematics:	91	11.0	24.2	53.8	11.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kellogg District #391

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	62	14.5	29.0	35.5	21.0
	Language:	62	14.5	14.5	61.3	9.7
	Mathematics:	62	21.0	46.8	25.8	6.5
Special Education	Reading:	19	36.8	36.8	26.3	< 5
	Language:	19	36.8	36.8	26.3	< 5
	Mathematics:	19	63.2	36.8	< 5	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kellogg District #391

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	34	8.8	17.6	47.1	26.5
	Language:	34	< 5	23.5	61.8	11.8
	Mathematics:	34	5.9	26.5	55.9	11.8
Special Education	Reading:	10	50.0	40.0	10.0	< 5
	Language:	10	20.0	80.0	< 5	< 5
	Mathematics:	10	20.0	60.0	20.0	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kendrick Joint School District

			Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
	Grade 4						
Special Education	Reading:		1				
	Language:		3				
	Mathematics:		3				
Title 1	Reading:		4				
	Language:		7				
	Mathematics:		7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kendrick Joint School District

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kendrick Joint School District

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kimberly School District

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
			Percent of Students in Each Performance Category			
Free/Reduced Lunch	Reading:	36	5.6	25.0	41.7	27.8
	Language:	39	12.8	17.9	48.7	20.5
	Mathematics:	40	12.5	40.0	40.0	7.5
Limited English Proficient	Reading:	7				
	Language:	7				
	Mathematics:	7				
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	4				
	Language:	8				
	Mathematics:	8				
Title 1	Reading:	22	9.1	45.5	36.4	9.1
	Language:	21	14.3	47.6	33.3	< 5
	Mathematics:	22	22.7	54.5	18.2	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kimberly School District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	35	< 5	17.1	34.3	48.6
	Language:	37	< 5	13.5	64.9	18.9
	Mathematics:	36	< 5	44.4	33.3	19.4
Limited English Proficient	Reading:	0				
	Language:	1				
	Mathematics:	1				
Migrant	Reading:	0				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	4				
	Language:	8				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kimberly School District

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	26	< 5	7.7	57.7	30.8
	Language:	27	< 5	18.5	55.6	25.9
	Mathematics:	27	< 5	18.5	55.6	25.9
Special Education	Reading:	3				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kootenai Joint District #274

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kootenai Joint District #274

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	9				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kootenai Joint District #274

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	6				
	Language:	6				
	Mathematics:	5				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kuna Joint District

			Count	Percent of Students in Each Performance Category			
	Grade 4			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		67	< 5	22.4	40.3	34.3
	Language:		67	< 5	13.4	62.7	23.9
	Mathematics:		68	< 5	26.5	64.7	5.9
Limited English Proficient	Reading:		2				
	Language:		2				
	Mathematics:		3				
Special Education	Reading:		18	16.7	38.9	38.9	5.6
	Language:		18	< 5	44.4	50.0	5.6
	Mathematics:		18	5.6	33.3	61.1	< 5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kuna Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	50	8.0	22.0	42.0	28.0
	Language:	50	6.0	26.0	60.0	8.0
	Mathematics:	50	18.0	38.0	38.0	6.0
Limited English Proficient	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	30	40.0	26.7	33.3	< 5
	Language:	30	36.7	53.3	10.0	< 5
	Mathematics:	29	62.1	27.6	10.3	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Kuna Joint District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	43	11.6	30.2	46.5	11.6
	Language:	42	7.1	33.3	54.8	< 5
	Mathematics:	40	5.0	25.0	55.0	15.0
Limited English Proficient	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	20	15.0	55.0	30.0	< 5
	Language:	17	5.9	76.5	17.6	< 5
	Mathematics:	14	7.1	50.0	42.9	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lake Pend Oreille School District #84

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	144	7.6	29.9	42.4	20.1
	Language:	143	10.5	23.8	51.0	14.7
	Mathematics:	147	8.2	36.7	50.3	< 5
Special Education	Reading:	40	15.0	55.0	25.0	5.0
	Language:	40	22.5	35.0	37.5	5.0
	Mathematics:	42	23.8	42.9	28.6	< 5
Title 1	Reading:	16	12.5	31.3	56.3	< 5
	Language:	16	12.5	6.3	75.0	6.3
	Mathematics:	17	11.8	35.3	52.9	< 5

Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lake Pend Oreille School District #84

Grade 8		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	129	8.5	26.4	39.5	25.6
	Language:	125	8.0	30.4	56.0	5.6
	Mathematics:	128	13.3	32.8	39.1	14.8
Special Education	Reading:	28	28.6	35.7	32.1	< 5
	Language:	28	28.6	50.0	21.4	< 5
	Mathematics:	32	53.1	34.4	12.5	< 5
Title 1	Reading:	4				
	Language:	3				
	Mathematics:	10	60.0	40.0	< 5	< 5

Percent of Students in Each Performance Category

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lake Pend Oreille School District #84

		Count	Percent of Students in Each Performance Category			
	Grade 10		Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	71	11.3	28.2	40.8	19.7
	Language:	72	5.6	30.6	54.2	9.7
	Mathematics:	71	5.6	39.4	35.2	19.7
Special Education	Reading:	17	35.3	58.8	5.9	< 5
	Language:	17	29.4	58.8	11.8	< 5
	Mathematics:	17	29.4	58.8	11.8	< 5
Title 1	Reading:	14	7.1	50.0	35.7	7.1
	Language:	14	7.1	50.0	42.9	< 5
	Mathematics:	14	35.7	50.0	14.3	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lakeland School District

	Grade 4		Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		119	5.0	11.8	49.6	33.6
	Language:		111	< 5	9.0	62.2	24.3
	Mathematics:		120	< 5	10.0	60.8	26.7
Special Education	Reading:		25	20.0	32.0	36.0	12.0
	Language:		28	21.4	35.7	35.7	7.1
	Mathematics:		27	22.2	18.5	48.1	11.1
Title 1	Reading:		36	8.3	36.1	50.0	5.6
	Language:		32	< 5	37.5	62.5	< 5
	Mathematics:		37	5.4	24.3	62.2	8.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lakeland School District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	119	< 5	22.7	37.8	35.3
	Language:	122	6.6	26.2	58.2	9.0
	Mathematics:	122	14.8	32.8	36.9	15.6
Special Education	Reading:	24	29.2	41.7	25.0	< 5
	Language:	26	26.9	46.2	26.9	< 5
	Mathematics:	26	61.5	26.9	11.5	< 5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lakeland School District

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	97	9.3	26.8	43.3	20.6
	Language:	97	< 5	39.2	47.4	11.3
	Mathematics:	98	8.2	31.6	40.8	19.4
Special Education	Reading:	23	43.5	30.4	26.1	< 5
	Language:	22	18.2	59.1	22.7	< 5
	Mathematics:	23	39.1	43.5	17.4	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lapwai School District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Limited English Proficient	Reading:	19	10.5	57.9	31.6	< 5
	Language:	19	21.1	47.4	31.6	< 5
	Mathematics:	19	52.6	26.3	21.1	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lapwai School District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lewiston Independent School District #1

| | | Count | Percent of Students in Each Performance Category | | | |
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	130	< 5	19.2	41.5	34.6
	Language:	128	< 5	18.8	62.5	15.6
	Mathematics:	130	< 5	23.1	53.8	21.5
Special Education	Reading:	42	16.7	23.8	57.1	< 5
	Language:	42	7.1	47.6	45.2	< 5
	Mathematics:	42	7.1	40.5	42.9	9.5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lewiston Independent School District #1

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	104	6.7	21.2	41.3	30.8
	Language:	104	< 5	30.8	56.7	7.7
	Mathematics:	106	17.0	29.2	44.3	9.4
Limited English Proficient	Reading:	0				
	Language:	0				
	Mathematics:	0				
Special Education	Reading:	38	28.9	47.4	23.7	< 5
	Language:	38	23.7	60.5	15.8	< 5
	Mathematics:	39	53.8	35.9	7.7	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Lewiston Independent School District #1

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	59	10.2	27.1	44.1	18.6
	Language:	58	6.9	29.3	46.6	17.2
	Mathematics:	59	5.1	25.4	45.8	23.7
Special Education	Reading:	39	33.3	56.4	5.1	5.1
	Language:	38	55.3	39.5	< 5	< 5
	Mathematics:	36	16.7	63.9	19.4	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

MacKay Joint District #182

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

MacKay Joint District #182

		Count	Percent of Students in Each Performance Category			
Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	11	9.1	< 5	63.6	27.3
	Language:	11	18.2	18.2	45.5	18.2
	Mathematics:	11	9.1	45.5	36.4	9.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

MacKay Joint District #182

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Madison School District #321

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	150	6.0	24.0	39.3	30.7
	Language:	155	< 5	16.8	54.8	24.5
	Mathematics:	156	< 5	16.0	53.8	28.8
Limited English Proficient	Reading:	17	23.5	35.3	29.4	11.8
	Language:	17	17.6	47.1	23.5	11.8
	Mathematics:	17	< 5	23.5	64.7	11.8
Migrant	Reading:	16	25.0	31.3	37.5	6.3
	Language:	16	12.5	50.0	37.5	< 5
	Mathematics:	16	< 5	25.0	68.8	6.3
Special Education	Reading:	33	15.2	51.5	24.2	9.1
	Language:	33	6.1	39.4	45.5	9.1
	Mathematics:	33	9.1	42.4	39.4	9.1
Title 1	Reading:	242	7.0	19.4	38.4	35.1
	Language:	250	< 5	12.8	52.8	29.6
	Mathematics:	254	< 5	14.2	48.4	35.4

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Madison School District #321

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	120	12.5	20.8	40.8	25.8
	Language:	129	12.4	19.4	53.5	14.7
	Mathematics:	123	17.1	35.0	39.8	8.1
Limited English Proficient	Reading:	10	40.0	30.0	20.0	10.0
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	11	36.4	27.3	18.2	18.2
	Language:	10	30.0	40.0	20.0	10.0
	Mathematics:	10	50.0	20.0	30.0	< 5
Special Education	Reading:	29	51.7	24.1	24.1	< 5
	Language:	30	43.3	36.7	20.0	< 5
	Mathematics:	30	60.0	30.0	6.7	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Madison School District #321

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	122	5.7	16.4	43.4	34.4
	Language:	122	< 5	18.9	54.9	21.3
	Mathematics:	119	< 5	17.6	45.4	32.8
Limited English Proficient	Reading:	10	40.0	50.0	10.0	< 5
	Language:	10	30.0	40.0	30.0	< 5
	Mathematics:	11	36.4	9.1	54.5	< 5
Migrant	Reading:	9				
	Language:	9				
	Mathematics:	10	40.0	10.0	50.0	< 5
Special Education	Reading:	24	33.3	41.7	25.0	< 5
	Language:	23	13.0	69.6	17.4	< 5
	Mathematics:	24	16.7	58.3	25.0	< 5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Marsh Valley School District #21

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	37	5.4	24.3	43.2	27.0
	Language:	39	7.7	20.5	46.2	25.6
	Mathematics:	38	5.3	18.4	52.6	23.7
Special Education	Reading:	15	33.3	33.3	26.7	6.7
	Language:	15	20.0	40.0	40.0	< 5
	Mathematics:	15	20.0	33.3	26.7	20.0
Title 1	Reading:	17	11.8	35.3	41.2	11.8
	Language:	19	15.8	26.3	52.6	5.3
	Mathematics:	18	< 5	44.4	33.3	22.2

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Marsh Valley School District #21

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	50	14.0	24.0	40.0	22.0
	Language:	49	10.2	32.7	51.0	6.1
	Mathematics:	50	14.0	26.0	36.0	24.0
Special Education	Reading:	15	33.3	40.0	26.7	< 5
	Language:	15	40.0	46.7	13.3	< 5
	Mathematics:	15	40.0	33.3	26.7	< 5
Title 1	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Marsh Valley School District #21

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	32	6.3	21.9	43.8	28.1
	Language:	36	16.7	27.8	50.0	5.6
	Mathematics:	39	15.4	28.2	35.9	20.5
Special Education	Reading:	12	25.0	50.0	16.7	8.3
	Language:	11	54.5	27.3	18.2	< 5
	Mathematics:	12	58.3	33.3	< 5	8.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Marsing Joint District

				Percent of Students in Each Performance Category			
Grade 4		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	22	27.3	40.9	27.3	< 5
	Language:	51	19.6	29.4	47.1	< 5
	Mathematics:	52	19.2	28.8	44.2	7.7
Limited English Proficient	Reading:	9				
	Language:	19	31.6	36.8	31.6	< 5
	Mathematics:	19	26.3	26.3	42.1	5.3
Migrant	Reading:	7				
	Language:	10	40.0	50.0	10.0	< 5
	Mathematics:	10	30.0	30.0	40.0	< 5
Special Education	Reading:	1				
	Language:	4				
	Mathematics:	4				
Title 1	Reading:	29	20.7	37.9	20.7	20.7
	Language:	67	14.9	26.9	50.7	7.5
	Mathematics:	68	14.7	29.4	45.6	10.3

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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Marsing Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	19	15.8	31.6	42.1	10.5
	Language:	17	5.9	47.1	41.2	5.9
	Mathematics:	19	47.4	36.8	15.8	< 5
Limited English Proficient	Reading:	7				
	Language:	5				
	Mathematics:	7				
Migrant	Reading:	4				
	Language:	2				
	Mathematics:	4				
Special Education	Reading:	4				
	Language:	3				
	Mathematics:	4				
Title 1	Reading:	53	9.4	26.4	43.4	20.8
	Language:	51	< 5	31.4	56.9	7.8
	Mathematics:	53	37.7	41.5	20.8	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Marsing Joint District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Special Education	Reading:	5				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

McCall-Donnelly District #421

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	14	7.1	14.3	50.0	28.6
	Language:	14	7.1	7.1	50.0	35.7
	Mathematics:	16	6.3	18.8	43.8	31.3
Title 1	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

McCall-Donnelly District #421

		Count	Percent of Students in Each Performance Category			
Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	16	25.0	6.3	43.8	25.0
	Language:	16	6.3	37.5	43.8	12.5
	Mathematics:	16	31.3	31.3	25.0	12.5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

McCall-Donnelly District #421

				Percent of Students in Each Performance Category			
Grade 10		Count		Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	13		7.7	23.1	46.2	23.1
	Language:	15		6.7	20.0	53.3	20.0
	Mathematics:	13		< 5	23.1	53.8	23.1
Limited English Proficient	Reading:	1					
	Language:	1					
	Mathematics:	1					

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Meadows Valley District

		Count	Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	11	9.1	18.2	36.4	36.4
	Language:	11	< 5	36.4	54.5	9.1
	Mathematics:	11	< 5	27.3	54.5	18.2
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Meadows Valley District

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
			Percent of Students in Each Performance Category			
Free/Reduced Lunch	Reading:	7				
	Language:	7				
	Mathematics:	7				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Meadows Valley District

	Grade **10**	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Melba School District #136

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Title 1	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Melba School District #136

		Count	Below Basic	Basic	Proficient	Advanced
Grade 8						
Limited English Proficient	Reading:	8				
	Language:	6				
	Mathematics:	8				
Migrant	Reading:	4				
	Language:	2				
	Mathematics:	4				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Melba School District #136

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Limited English Proficient	Reading:	10	40.0	< 5	60.0	< 5
	Language:	10	40.0	10.0	50.0	< 5
	Mathematics:	10	< 5	60.0	30.0	10.0
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Meridian Joint School District #2

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	349	5.2	21.2	39.0	34.7
	Language:	340	< 5	17.4	47.9	32.1
	Mathematics:	357	< 5	24.4	52.7	18.5
Limited English Proficient	Reading:	81	6.2	23.5	44.4	25.9
	Language:	75	< 5	20.0	49.3	29.3
	Mathematics:	81	< 5	25.9	58.0	14.8
Special Education	Reading:	227	17.6	29.1	35.7	17.6
	Language:	215	8.8	22.8	54.4	14.0
	Mathematics:	234	12.4	32.1	42.7	12.8
Title 1	Reading:	44	< 5	22.7	63.6	13.6
	Language:	44	< 5	15.9	65.9	13.6
	Mathematics:	44	< 5	27.3	68.2	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Meridian Joint School District #2

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	288	9.0	24.0	39.2	27.8
	Language:	286	10.8	28.7	51.7	8.7
	Mathematics:	289	22.1	39.4	32.9	5.5
Limited English Proficient	Reading:	36	13.9	30.6	30.6	25.0
	Language:	39	20.5	25.6	41.0	12.8
	Mathematics:	40	30.0	27.5	30.0	12.5
Special Education	Reading:	178	21.3	33.1	36.0	9.6
	Language:	179	26.8	43.0	29.1	< 5
	Mathematics:	184	48.9	37.0	13.6	< 5
Title 1	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Meridian Joint School District #2

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	133	< 5	21.8	57.1	21.1
	Language:	128	< 5	18.8	63.3	14.1
	Mathematics:	122	< 5	23.0	56.6	20.5
Limited English Proficient	Reading:	33	< 5	45.5	30.3	24.2
	Language:	34	8.8	20.6	47.1	23.5
	Mathematics:	32	< 5	15.6	59.4	25.0
Special Education	Reading:	75	< 5	41.3	46.7	12.0
	Language:	83	6.0	50.6	37.3	6.0
	Mathematics:	62	< 5	40.3	50.0	9.7

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Middleton School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	81	8.6	22.2	37.0	32.1
	Language:	78	7.7	16.7	56.4	19.2
	Mathematics:	81	< 5	13.6	54.3	30.9
Limited English Proficient	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	13	23.1	61.5	7.7	7.7
	Language:	11	36.4	36.4	27.3	< 5
	Mathematics:	13	7.7	53.8	30.8	7.7
Title 1	Reading:	15	6.7	26.7	46.7	20.0
	Language:	15	< 5	40.0	53.3	6.7
	Mathematics:	15	< 5	13.3	66.7	20.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Middleton School District

		Count	Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	71	23.9	25.4	39.4	11.3
	Language:	71	19.7	33.8	43.7	< 5
	Mathematics:	71	38.0	38.0	22.5	< 5
Limited English Proficient	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	15	60.0	40.0	< 5	< 5
	Language:	15	53.3	46.7	< 5	< 5
	Mathematics:	15	93.3	6.7	< 5	< 5

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Middleton School District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	37	5.4	32.4	51.4	10.8
	Language:	38	13.2	28.9	52.6	5.3
	Mathematics:	37	< 5	35.1	43.2	18.9
Limited English Proficient	Reading:	6				
	Language:	6				
	Mathematics:	6				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	14	35.7	28.6	35.7	< 5
	Language:	16	18.8	56.3	25.0	< 5
	Mathematics:	15	26.7	66.7	6.7	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Minidoka County School District #331

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	203	8.9	28.6	36.5	26.1
	Language:	186	9.7	21.0	52.7	16.7
	Mathematics:	202	5.9	24.8	56.4	12.9
Limited English Proficient	Reading:	21	28.6	38.1	28.6	< 5
	Language:	21	14.3	42.9	38.1	< 5
	Mathematics:	21	14.3	42.9	42.9	< 5
Migrant	Reading:	28	21.4	32.1	46.4	< 5
	Language:	22	13.6	22.7	54.5	9.1
	Mathematics:	25	8.0	28.0	64.0	< 5
Special Education	Reading:	31	29.0	45.2	12.9	12.9
	Language:	32	28.1	21.9	46.9	< 5
	Mathematics:	33	24.2	36.4	36.4	< 5
Title 1	Reading:	254	8.3	26.0	35.4	30.3
	Language:	245	7.8	18.8	54.3	19.2
	Mathematics:	251	< 5	25.9	52.2	17.1

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Minidoka County School District #331

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	172	21.5	32.6	27.9	18.0
	Language:	184	19.0	32.1	38.6	10.3
	Mathematics:	184	40.8	32.6	20.1	6.5
Migrant	Reading:	19	63.2	26.3	5.3	5.3
	Language:	21	38.1	33.3	23.8	< 5
	Mathematics:	21	61.9	33.3	< 5	< 5
Special Education	Reading:	29	44.8	41.4	10.3	< 5
	Language:	30	50.0	40.0	6.7	< 5
	Mathematics:	28	82.1	10.7	< 5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Minidoka County School District #331

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	171	22.8	39.8	28.7	8.8
	Language:	171	23.4	30.4	39.8	6.4
	Mathematics:	170	21.2	42.9	30.6	5.3
Migrant	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	29	34.5	62.1	< 5	< 5
	Language:	29	41.4	55.2	< 5	< 5
	Mathematics:	29	51.7	48.3	< 5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Moscow School District #281

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	69	< 5	17.4	40.6	40.6
	Language:	65	< 5	12.3	58.5	26.2
	Mathematics:	69	< 5	17.4	47.8	34.8
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	23	13.0	34.8	47.8	< 5
	Language:	24	16.7	12.5	58.3	12.5
	Mathematics:	24	< 5	37.5	54.2	8.3
Title 1	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Moscow School District #281

				Percent of Students in Each Performance Category			
Grade 8		Count		Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	44		< 5	27.3	43.2	27.3
	Language:	45		11.1	31.1	44.4	13.3
	Mathematics:	42		19.0	35.7	28.6	16.7
Limited English Proficient	Reading:	1					
	Language:	1					
	Mathematics:	1					
Special Education	Reading:	23		13.0	47.8	39.1	< 5
	Language:	23		43.5	30.4	26.1	< 5
	Mathematics:	22		45.5	45.5	9.1	< 5

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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Moscow School District #281

		Count	Percent of Students in Each Performance Category			
Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	19	21.1	47.4	15.8	15.8
	Language:	19	36.8	21.1	42.1	< 5
	Mathematics:	19	5.3	57.9	26.3	10.5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Mountain Home School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	142	10.6	31.7	32.4	25.4
	Language:	144	5.6	22.9	52.1	19.4
	Mathematics:	143	< 5	37.8	50.3	7.7
Limited English Proficient	Reading:	31	35.5	38.7	16.1	9.7
	Language:	31	16.1	29.0	54.8	< 5
	Mathematics:	31	6.5	54.8	38.7	< 5
Migrant	Reading:	14	28.6	50.0	< 5	21.4
	Language:	14	14.3	28.6	50.0	7.1
	Mathematics:	14	< 5	57.1	42.9	< 5
Special Education	Reading:	27	< 5	22.2	33.3	40.7
	Language:	28	< 5	10.7	57.1	32.1
	Mathematics:	28	< 5	32.1	50.0	17.9
Title 1	Reading:	31	12.9	51.6	32.3	< 5
	Language:	31	< 5	41.9	51.6	< 5
	Mathematics:	31	< 5	64.5	29.0	< 5

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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Mountain Home School District

			Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Grade 8	Reading:	90	18.9	26.7	42.2	12.2
		Language:	90	17.8	42.2	35.6	< 5
		Mathematics:	90	22.2	45.6	23.3	8.9
Limited English Proficient		Reading:	18	16.7	50.0	27.8	5.6
		Language:	18	22.2	50.0	27.8	< 5
		Mathematics:	18	11.1	77.8	11.1	< 5
Migrant		Reading:	6				
		Language:	6				
		Mathematics:	5				
Special Education		Reading:	18	16.7	66.7	11.1	5.6
		Language:	16	18.8	43.8	37.5	< 5
		Mathematics:	19	42.1	42.1	10.5	5.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Mountain Home School District

		Count	Below Basic	Basic	Proficient	Advanced
			Percent of Students in Each Performance Category			
Grade 10						
Free/Reduced Lunch	Reading:	66	12.1	30.3	45.5	12.1
	Language:	67	9.0	31.3	50.7	9.0
	Mathematics:	66	13.6	22.7	51.5	12.1
Limited English Proficient	Reading:	18	33.3	44.4	16.7	5.6
	Language:	19	26.3	31.6	36.8	5.3
	Mathematics:	18	27.8	33.3	33.3	5.6
Migrant	Reading:	7				
	Language:	8				
	Mathematics:	7				
Special Education	Reading:	27	25.9	37.0	29.6	7.4
	Language:	28	25.0	50.0	21.4	< 5
	Mathematics:	28	39.3	42.9	17.9	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Mullan District

		Count	Percent of Students in Each Performance Category			
	Grade 4		Below Basic	Basic	Proficient	Advanced
Title 1	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Mullan District

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Mullan District

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	0				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Murtaugh Joint District #418

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	11	9.1	36.4	54.5	< 5
	Language:	11	18.2	18.2	36.4	27.3
	Mathematics:	11	< 5	45.5	54.5	< 5
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Migrant	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Murtaugh Joint District #418

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	14	14.3	21.4	35.7	28.6
	Language:	15	6.7	53.3	33.3	6.7
	Mathematics:	15	26.7	46.7	26.7	< 5
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Migrant	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	2				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Murtaugh Joint District #418

		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	3				
	Language:	3				
	Mathematics:	3				
Limited English Proficient	Reading:	2				
	Language:	3				
	Mathematics:	2				
Migrant	Reading:	4				
	Language:	5				
	Mathematics:	4				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

Percent of Students in Each Performance Category — Grade 10

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Nampa School District #131

	Grade 4		Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		502	13.1	33.1	36.1	17.7
	Language:		497	12.5	25.8	49.9	11.9
	Mathematics:		500	10.2	30.0	48.8	11.0
Limited English Proficient	Reading:		159	18.2	45.3	32.7	< 5
	Language:		158	15.8	32.9	48.1	< 5
	Mathematics:		159	15.7	32.1	48.4	< 5
Migrant	Reading:		65	21.5	32.3	40.0	6.2
	Language:		64	21.9	32.8	42.2	< 5
	Mathematics:		64	15.6	35.9	43.8	< 5
Special Education	Reading:		142	28.2	44.4	19.0	8.5
	Language:		141	29.1	36.9	30.5	< 5
	Mathematics:		144	23.6	38.9	32.6	< 5
Title 1	Reading:		203	19.2	47.3	28.6	< 5
	Language:		200	19.0	33.5	42.5	5.0
	Mathematics:		202	14.9	38.6	43.1	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Nampa School District #131

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	424	12.0	33.5	34.4	20.0
	Language:	425	16.0	36.2	42.6	5.2
	Mathematics:	421	33.7	34.9	28.0	< 5
Limited English Proficient	Reading:	116	19.8	56.9	20.7	< 5
	Language:	114	32.5	44.7	22.8	< 5
	Mathematics:	113	57.5	34.5	8.0	< 5
Migrant	Reading:	46	23.9	52.2	21.7	< 5
	Language:	45	40.0	44.4	15.6	< 5
	Mathematics:	44	56.8	36.4	6.8	< 5
Special Education	Reading:	99	33.3	46.5	17.2	< 5
	Language:	99	33.3	52.5	12.1	< 5
	Mathematics:	99	64.6	31.3	< 5	< 5
Title 1	Reading:	120	14.2	65.0	20.0	< 5
	Language:	119	28.6	57.1	14.3	< 5
	Mathematics:	114	56.1	39.5	< 5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Nampa School District #131

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	214	13.1	32.7	41.1	13.1
	Language:	220	12.7	35.0	46.4	5.9
	Mathematics:	217	15.7	37.8	36.9	9.7
Limited English Proficient	Reading:	72	29.2	38.9	31.9	< 5
	Language:	74	18.9	54.1	27.0	< 5
	Mathematics:	74	21.6	55.4	23.0	< 5
Migrant	Reading:	18	44.4	22.2	33.3	< 5
	Language:	19	31.6	42.1	26.3	< 5
	Mathematics:	17	29.4	35.3	35.3	< 5
Special Education	Reading:	52	30.8	55.8	13.5	< 5
	Language:	55	38.2	47.3	14.5	< 5
	Mathematics:	54	46.3	44.4	7.4	< 5
Title 1	Reading:	143	16.1	37.1	37.1	9.8
	Language:	148	12.8	47.3	35.1	< 5
	Mathematics:	142	16.2	49.3	25.4	9.2

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

New Plymouth School District

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	47	10.6	29.8	42.6	17.0
	Language:	47	8.5	21.3	55.3	14.9
	Mathematics:	45	< 5	15.6	80.0	< 5
Limited English Proficient	Reading:	11	18.2	45.5	36.4	< 5
	Language:	11	18.2	36.4	27.3	18.2
	Mathematics:	11	< 5	27.3	72.7	< 5
Migrant	Reading:	8				
	Language:	8				
	Mathematics:	8				
Title 1	Reading:	23	13.0	43.5	34.8	8.7
	Language:	23	17.4	39.1	34.8	8.7
	Mathematics:	22	< 5	27.3	68.2	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

New Plymouth School District

Grade 8		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	37	< 5	24.3	54.1	18.9
	Language:	37	< 5	29.7	59.5	10.8
	Mathematics:	37	13.5	40.5	35.1	10.8
Limited English Proficient	Reading:	7				
	Language:	7				
	Mathematics:	7				
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				
Title 1	Reading:	16	6.3	50.0	43.8	< 5
	Language:	16	< 5	56.3	43.8	< 5
	Mathematics:	16	25.0	43.8	31.3	< 5

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

New Plymouth School District

		Count	**Percent of Students in Each Performance Category**			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	11	< 5	9.1	81.8	9.1
	Language:	11	< 5	27.3	63.6	9.1
	Mathematics:	10	10.0	40.0	40.0	10.0
Limited English Proficient	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Nezperce School District

		Count	Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	4				
	Language:	3				
	Mathematics:	3				

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Nezperce School District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Nezperce School District

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	7				
	Language:	7				
	Mathematics:	7				
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

North Gem District

			Count	Percent of Students in Each Performance Category			
	Grade 4			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		5				
	Language:		6				
	Mathematics:		6				
Title 1	Reading:		4				
	Language:		5				
	Mathematics:		5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

North Gem District

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
			Percent of Students in Each Performance Category			
Free/Reduced Lunch	Reading:	7				
	Language:	7				
	Mathematics:	7				
Title 1	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

North Gem District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	5				
	Language:	5				
	Mathematics:	5				
Title 1	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Notus District #135

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	25	24.0	56.0	20.0	< 5
	Language:	25	24.0	36.0	40.0	< 5
	Mathematics:	24	12.5	41.7	45.8	< 5
Limited English Proficient	Reading:	19	21.1	47.4	31.6	< 5
	Language:	19	31.6	15.8	52.6	< 5
	Mathematics:	19	10.5	31.6	57.9	< 5
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				
Title 1	Reading:	43	20.9	41.9	23.3	14.0
	Language:	43	18.6	25.6	46.5	9.3
	Mathematics:	42	7.1	35.7	54.8	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Notus District #135

		Count	Percent of Students in Each Performance Category			
Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	11	18.2	18.2	54.5	9.1
	Language:	11	< 5	9.1	72.7	18.2
	Mathematics:	11	27.3	27.3	36.4	9.1
Limited English Proficient	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Notus District #135

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	15	33.3	20.0	46.7	< 5
	Language:	15	20.0	26.7	46.7	6.7
	Mathematics:	15	20.0	26.7	53.3	< 5
Limited English Proficient	Reading:	10	30.0	10.0	60.0	< 5
	Language:	10	10.0	30.0	60.0	< 5
	Mathematics:	10	20.0	30.0	50.0	< 5
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Oneida County District #351

			Count	Percent of Students in Each Performance Category			
	Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		28	10.7	21.4	35.7	32.1
	Language:		28	10.7	21.4	39.3	28.6
	Mathematics:		28	14.3	14.3	46.4	25.0
Limited English Proficient	Reading:		3				
	Language:		3				
	Mathematics:		3				
Special Education	Reading:		6				
	Language:		6				
	Mathematics:		5				
Title 1	Reading:		16	6.3	62.5	31.3	< 5
	Language:		16	18.8	31.3	50.0	< 5
	Mathematics:		16	25.0	37.5	37.5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Oneida County District #351

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	37	13.5	24.3	54.1	8.1
	Language:	40	7.5	22.5	60.0	10.0
	Mathematics:	40	22.5	20.0	47.5	10.0
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Oneida County District #351

				Percent of Students in Each Performance Category			
Grade 10		Count		Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	30		6.7	33.3	46.7	13.3
	Language:	30		10.0	30.0	56.7	< 5
	Mathematics:	30		10.0	33.3	46.7	10.0
Limited English Proficient	Reading:	1					
	Language:	1					
	Mathematics:	1					
Special Education	Reading:	6					
	Language:	6					
	Mathematics:	6					

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Orofino Joint School District #171

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	68	7.4	27.9	27.9	36.8
	Language:	69	11.6	20.3	44.9	23.2
	Mathematics:	67	< 5	23.9	62.7	9.0
Special Education	Reading:	15	20.0	40.0	40.0	< 5
	Language:	16	37.5	43.8	18.8	< 5
	Mathematics:	14	21.4	57.1	21.4	< 5
Title 1	Reading:	40	5.0	35.0	40.0	20.0
	Language:	42	9.5	31.0	47.6	11.9
	Mathematics:	40	< 5	32.5	60.0	5.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Orofino Joint School District #171

		Count	Below Basic	Basic	Proficient	Advanced
Grade 8				Percent of Students in Each Performance Category		
Free/Reduced Lunch	Reading:	55	5.5	25.5	38.2	30.9
	Language:	56	10.7	33.9	48.2	7.1
	Mathematics:	56	25.0	35.7	32.1	7.1
Special Education	Reading:	15	13.3	53.3	33.3	< 5
	Language:	16	50.0	25.0	25.0	< 5
	Mathematics:	16	75.0	25.0	< 5	< 5
Title 1	Reading:	45	< 5	28.9	48.9	17.8
	Language:	45	15.6	48.9	33.3	< 5
	Mathematics:	45	28.9	44.4	17.8	8.9

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Orofino Joint School District #171

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	41	12.2	36.6	36.6	14.6
	Language:	41	7.3	43.9	43.9	< 5
	Mathematics:	40	5.0	40.0	47.5	7.5
Special Education	Reading:	9				
	Language:	9				
	Mathematics:	9				
Title 1	Reading:	32	12.5	40.6	40.6	6.3
	Language:	32	9.4	46.9	40.6	< 5
	Mathematics:	32	< 5	43.8	50.0	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Parma School District

			Percent of Students in Each Performance Category			
Grade 4		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	58	8.6	20.7	32.8	37.9
	Language:	57	10.5	8.8	52.6	28.1
	Mathematics:	58	6.9	17.2	51.7	24.1
Limited English Proficient	Reading:	26	7.7	42.3	38.5	11.5
	Language:	25	8.0	16.0	52.0	24.0
	Mathematics:	26	< 5	34.6	46.2	15.4
Migrant	Reading:	8				
	Language:	7				
	Mathematics:	8				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	45	11.1	22.2	40.0	26.7
	Language:	44	9.1	20.5	59.1	11.4
	Mathematics:	45	6.7	22.2	62.2	8.9

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Parma School District

		Count	Percent of Students in Each Performance Category			
Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	42	7.1	28.6	47.6	16.7
	Language:	41	14.6	24.4	53.7	7.3
	Mathematics:	42	33.3	40.5	21.4	< 5
Limited English Proficient	Reading:	17	11.8	47.1	35.3	5.9
	Language:	17	23.5	23.5	47.1	5.9
	Mathematics:	17	35.3	47.1	17.6	< 5
Migrant	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	10	40.0	30.0	30.0	< 5
	Language:	10	60.0	40.0	< 5	< 5
	Mathematics:	10	90.0	10.0	< 5	< 5
Title 1	Reading:	39	7.7	35.9	43.6	12.8
	Language:	38	15.8	28.9	52.6	< 5
	Mathematics:	39	35.9	48.7	15.4	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Parma School District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	31	9.7	45.2	32.3	12.9
	Language:	31	< 5	41.9	41.9	12.9
	Mathematics:	31	16.1	48.4	22.6	12.9
Limited English Proficient	Reading:	22	9.1	59.1	31.8	< 5
	Language:	22	< 5	50.0	45.5	< 5
	Mathematics:	22	18.2	68.2	13.6	< 5
Migrant	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	10	30.0	60.0	10.0	< 5
	Language:	10	20.0	70.0	10.0	< 5
	Mathematics:	10	40.0	60.0	< 5	< 5
Title 1	Reading:	51	9.8	45.1	41.2	< 5
	Language:	51	7.8	39.2	45.1	7.8
	Mathematics:	51	17.6	56.9	15.7	9.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Payette Joint District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	94	6.4	34.0	39.4	20.2
	Language:	94	8.5	23.4	55.3	12.8
	Mathematics:	92	9.8	37.0	48.9	< 5
Limited English Proficient	Reading:	14	14.3	28.6	50.0	7.1
	Language:	15	26.7	33.3	40.0	< 5
	Mathematics:	15	13.3	46.7	26.7	13.3
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	12	41.7	33.3	16.7	8.3
	Language:	16	37.5	31.3	25.0	6.3
	Mathematics:	14	28.6	57.1	14.3	< 5
Title 1	Reading:	49	14.3	46.9	30.6	8.2
	Language:	47	10.6	46.8	40.4	< 5
	Mathematics:	47	10.6	57.4	31.9	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Payette Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	87	14.9	32.2	39.1	13.8
	Language:	77	19.5	32.5	44.2	< 5
	Mathematics:	76	34.2	43.4	22.4	< 5
Limited English Proficient	Reading:	7				
	Language:	5				
	Mathematics:	5				
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	18	27.8	55.6	5.6	11.1
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Payette Joint District

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	37	27.0	27.0	29.7	16.2
	Language:	37	13.5	32.4	45.9	8.1
	Mathematics:	37	18.9	48.6	16.2	16.2
Limited English Proficient	Reading:	7				
	Language:	7				
	Mathematics:	7				
Special Education	Reading:	7				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Pleasant Valley Elementary District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Pleasant Valley Elementary District

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	6				
	Language:	6				
	Mathematics:	6				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Plummer Worley District

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	24	12.5	33.3	29.2	25.0
	Language:	25	20.0	28.0	44.0	8.0
	Mathematics:	25	< 5	16.0	68.0	12.0
Limited English Proficient	Reading:	12	16.7	58.3	25.0	< 5
	Language:	12	50.0	25.0	25.0	< 5
	Mathematics:	12	8.3	41.7	50.0	< 5
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	34	8.8	35.3	29.4	26.5
	Language:	35	22.9	25.7	40.0	11.4
	Mathematics:	35	< 5	22.9	57.1	17.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Plummer Worley District

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	27	11.1	29.6	37.0	22.2
	Language:	27	7.4	22.2	59.3	11.1
	Mathematics:	27	14.8	48.1	33.3	< 5
Limited English Proficient	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Plummer Worley District

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	22	< 5	54.5	31.8	9.1
	Language:	22	< 5	50.0	40.9	< 5
	Mathematics:	22	13.6	54.5	22.7	9.1
Limited English Proficient	Reading:	11	9.1	90.9	< 5	< 5
	Language:	11	9.1	72.7	18.2	< 5
	Mathematics:	11	27.3	63.6	9.1	< 5
Special Education	Reading:	10	< 5	80.0	20.0	< 5
	Language:	10	20.0	70.0	10.0	< 5
	Mathematics:	10	30.0	60.0	10.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Pocatello School District #25

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	375	12.3	21.6	33.1	33.1
	Language:	380	9.2	20.3	51.6	18.9
	Mathematics:	380	9.2	28.2	52.1	10.5
Limited English Proficient	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	100	30.0	34.0	25.0	11.0
	Language:	101	21.8	37.6	34.7	5.9
	Mathematics:	101	21.8	41.6	28.7	7.9
Title 1	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Pocatello School District #25

		Count	Percent of Students in Each Performance Category			
Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	319	11.9	32.0	35.7	20.4
	Language:	320	14.7	28.1	47.2	10.0
	Mathematics:	319	34.2	34.5	25.1	6.3
Limited English Proficient	Reading:	2				
	Language:	3				
	Mathematics:	3				
Migrant	Reading:	17	< 5	11.8	41.2	47.1
	Language:	17	5.9	35.3	41.2	17.6
	Mathematics:	17	11.8	35.3	35.3	17.6
Special Education	Reading:	87	39.1	43.7	14.9	< 5
	Language:	88	52.3	36.4	10.2	< 5
	Mathematics:	88	71.6	22.7	5.7	< 5
Title 1	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Pocatello School District #25

			Count	Below Basic	Basic	Proficient	Advanced
Grade 10							
Free/Reduced Lunch	Reading:		190	15.8	25.3	43.2	15.8
	Language:		196	12.2	32.7	44.4	10.7
	Mathematics:		194	14.9	35.1	38.7	11.3
Limited English Proficient	Reading:		1				
	Language:		1				
	Mathematics:		1				
Migrant	Reading:		26	< 5	23.1	50.0	26.9
	Language:		28	< 5	21.4	64.3	14.3
	Mathematics:		27	< 5	25.9	63.0	11.1
Special Education	Reading:		78	51.3	38.5	10.3	< 5
	Language:		77	46.8	46.8	6.5	< 5
	Mathematics:		72	45.8	44.4	9.7	< 5

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Post Falls School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	159	< 5	23.3	40.3	34.6
	Language:	156	7.7	21.2	46.2	25.0
	Mathematics:	161	< 5	26.7	52.2	19.3
Special Education	Reading:	43	14.0	44.2	32.6	9.3
	Language:	42	21.4	28.6	47.6	< 5
	Mathematics:	43	9.3	39.5	46.5	< 5
Title 1	Reading:	32	9.4	40.6	40.6	9.4
	Language:	32	12.5	59.4	25.0	< 5
	Mathematics:	32	< 5	56.3	43.8	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Post Falls School District

		Count	Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	163	12.3	25.8	39.3	22.7
	Language:	163	16.6	23.9	46.0	13.5
	Mathematics:	165	28.5	34.5	29.7	7.3
Special Education	Reading:	30	43.3	13.3	36.7	6.7
	Language:	31	41.9	32.3	25.8	< 5
	Mathematics:	31	51.6	32.3	12.9	< 5

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Post Falls School District

		Count	Percent of Students in Each Performance Category			
Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	89	7.9	12.4	53.9	25.8
	Language:	88	5.7	29.5	44.3	20.5
	Mathematics:	89	< 5	29.2	51.7	14.6
Special Education	Reading:	26	38.5	23.1	34.6	< 5
	Language:	27	40.7	51.9	7.4	< 5
	Mathematics:	26	19.2	61.5	19.2	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Potlatch School District

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	1				
	Language:	0				
	Mathematics:	1				
Title 1	Reading:	16	18.8	18.8	43.8	18.8
	Language:	15	< 5	33.3	60.0	6.7
	Mathematics:	16	< 5	31.3	37.5	31.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Potlatch School District

		Count	Percent of Students in Each Performance Category			
	Grade 8		Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Potlatch School District

		Count	Percent of Students in Each Performance Category			
	Grade 10		Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	8				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Preston Joint District #201

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	105	< 5	23.8	31.4	43.8
	Language:	103	< 5	15.5	52.4	30.1
	Mathematics:	102	< 5	14.7	52.9	30.4
Limited English Proficient	Reading:	9				
	Language:	9				
	Mathematics:	9				
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	10	< 5	80.0	20.0	< 5
	Language:	10	30.0	50.0	20.0	< 5
	Mathematics:	9				
Title 1	Reading:	16	6.3	31.3	50.0	12.5
	Language:	16	6.3	31.3	56.3	6.3
	Mathematics:	16	< 5	25.0	62.5	12.5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Preston Joint District #201

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 8						
Free/Reduced Lunch	Reading:	99	10.1	17.2	49.5	23.2
	Language:	101	7.9	29.7	55.4	6.9
	Mathematics:	100	19.0	28.0	38.0	15.0
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	12	8.3	33.3	58.3	< 5
	Language:	13	15.4	69.2	15.4	< 5
	Mathematics:	13	46.2	53.8	< 5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Preston Joint District #201

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	5				
	Language:	6				
	Mathematics:	8				
Limited English Proficient	Reading:	2				
	Language:	1				
	Mathematics:	2				
Title 1	Reading:	6				
	Language:	6				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Richfield School District #316

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	13	23.1	23.1	15.4	38.5
	Language:	13	15.4	7.7	61.5	15.4
	Mathematics:	13	7.7	7.7	61.5	23.1
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	1				
	Language:	1				
	Mathematics:	1				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Richfield School District #316

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	11	18.2	27.3	36.4	18.2
	Language:	11	9.1	27.3	54.5	9.1
	Mathematics:	12	16.7	25.0	33.3	25.0
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	2				
	Language:	2				
	Mathematics:	2				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Richfield School District #316

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Ririe Joint District

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	25	16.0	16.0	52.0	16.0
	Language:	25	28.0	< 5	52.0	20.0
	Mathematics:	19	5.3	5.3	68.4	21.1
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	10	< 5	10.0	90.0	< 5
	Language:	11	9.1	9.1	72.7	9.1
	Mathematics:	11	9.1	27.3	63.6	< 5

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Ririe Joint District

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	26	< 5	34.6	30.8	30.8
	Language:	26	< 5	15.4	61.5	19.2
	Mathematics:	10	20.0	30.0	40.0	10.0
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	2				
Title 1	Reading:	5				
	Language:	5				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Ririe Joint District

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
			Percent of Students in Each Performance Category
Free/Reduced Lunch	Reading:	18	5.6	33.3	27.8	33.3
	Language:	17	< 5	23.5	47.1	29.4
	Mathematics:	17	< 5	11.8	70.6	17.6
Special Education	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Rockland School District #382

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	2				
	Language:	3				
	Mathematics:	3				
Title 1	Reading:	12	8.3	25.0	50.0	16.7
	Language:	12	8.3	50.0	41.7	< 5
	Mathematics:	13	15.4	15.4	69.2	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Rockland School District #382

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	10	10.0	30.0	50.0	10.0
	Language:	10	10.0	50.0	40.0	< 5
	Mathematics:	10	40.0	30.0	30.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Rockland School District #382

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	9				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	13	7.7	< 5	30.8	61.5
	Language:	13	< 5	23.1	46.2	30.8
	Mathematics:	13	7.7	15.4	46.2	30.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Saint Maries School District

| | | Count | Percent of Students in Each Performance Category | | | |
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	33	6.1	18.2	45.5	30.3
	Language:	33	9.1	21.2	60.6	9.1
	Mathematics:	33	< 5	18.2	45.5	36.4
Special Education	Reading:	10	20.0	40.0	40.0	< 5
	Language:	10	10.0	40.0	50.0	< 5
	Mathematics:	10	< 5	20.0	80.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Saint Maries School District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	32	< 5	28.1	43.8	25.0
	Language:	33	12.1	21.2	57.6	9.1
	Mathematics:	32	25.0	31.3	43.8	< 5
Special Education	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Saint Maries School District

			Count	Percent of Students in Each Performance Category			
	Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		36	8.3	19.4	61.1	11.1
	Language:		36	8.3	19.4	61.1	11.1
	Mathematics:		35	5.7	37.1	48.6	8.6
Special Education	Reading:		8				
	Language:		8				
	Mathematics:		8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Salmon School District #291

			Count	Percent of Students in Each Performance Category			
	Grade 4			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		29	< 5	24.1	37.9	34.5
	Language:		31	6.5	25.8	48.4	19.4
	Mathematics:		31	< 5	22.6	54.8	19.4
Special Education	Reading:		7				
	Language:		7				
	Mathematics:		7				

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Salmon School District #291

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	42	7.1	26.2	45.2	21.4
	Language:	41	9.8	24.4	61.0	< 5
	Mathematics:	42	16.7	19.0	50.0	14.3
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Title 1	Reading:	32	9.4	46.9	37.5	6.3
	Language:	31	9.7	35.5	51.6	< 5
	Mathematics:	32	18.8	37.5	40.6	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Salmon School District #291

			Count	Percent of Students in Each Performance Category			
	Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		34	11.8	29.4	32.4	26.5
	Language:		35	11.4	40.0	28.6	20.0
	Mathematics:		34	8.8	35.3	38.2	17.6
Special Education	Reading:		9				
	Language:		10	20.0	40.0	40.0	< 5
	Mathematics:		10	10.0	70.0	20.0	< 5
Title 1	Reading:		20	20.0	35.0	35.0	10.0
	Language:		19	10.5	52.6	36.8	< 5
	Mathematics:		20	15.0	40.0	45.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Shelley Joint School District #60

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	65	7.7	27.7	27.7	36.9
	Language:	65	6.2	20.0	46.2	27.7
	Mathematics:	65	< 5	23.1	35.4	40.0
Limited English Proficient	Reading:	8				
	Language:	8				
	Mathematics:	8				
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	16	25.0	62.5	12.5	< 5
	Language:	16	31.3	37.5	31.3	< 5
	Mathematics:	16	12.5	75.0	6.3	6.3
Title 1	Reading:	35	14.3	65.7	14.3	5.7
	Language:	35	11.4	34.3	48.6	5.7
	Mathematics:	35	< 5	40.0	54.3	5.7

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Shelley Joint School District #60

			Count	Percent of Students in Each Performance Category			
Grade 8				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		47	19.1	36.2	36.2	8.5
	Language:		48	14.6	35.4	43.8	6.3
	Mathematics:		47	29.8	34.0	29.8	6.4
Limited English Proficient	Reading:		5				
	Language:		7				
	Mathematics:		7				
Special Education	Reading:		17	35.3	35.3	29.4	< 5
	Language:		16	25.0	56.3	18.8	< 5
	Mathematics:		17	52.9	41.2	5.9	< 5
Title 1	Reading:		35	20.0	40.0	40.0	< 5
	Language:		39	17.9	33.3	48.7	< 5
	Mathematics:		34	26.5	44.1	29.4	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Shelley Joint School District #60

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
			Percent of Students in Each Performance Category			
Free/Reduced Lunch	Reading:	41	12.2	22.0	41.5	24.4
	Language:	41	12.2	19.5	53.7	14.6
	Mathematics:	40	10.0	15.0	52.5	22.5
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Shoshone Joint District

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	26	11.5	34.6	38.5	15.4
	Language:	25	12.0	20.0	56.0	12.0
	Mathematics:	26	< 5	30.8	61.5	< 5
Limited English Proficient	Reading:	3				
	Language:	3				
	Mathematics:	3				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Shoshone Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	17	17.6	41.2	35.3	5.9
	Language:	17	17.6	41.2	41.2	< 5
	Mathematics:	17	29.4	35.3	35.3	< 5
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Shoshone Joint District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	17	5.9	23.5	58.8	11.8
	Language:	17	< 5	29.4	64.7	5.9
	Mathematics:	17	5.9	23.5	58.8	11.8
Limited English Proficient	Reading:	0				
	Language:	0				
	Mathematics:	0				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Snake River District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	73	< 5	26.0	56.2	15.1
	Language:	70	7.1	21.4	60.0	11.4
	Mathematics:	73	< 5	21.9	56.2	19.2
Limited English Proficient	Reading:	19	5.3	47.4	42.1	5.3
	Language:	18	11.1	27.8	55.6	5.6
	Mathematics:	19	5.3	36.8	52.6	5.3
Migrant	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	11	27.3	36.4	36.4	< 5
	Language:	11	45.5	45.5	9.1	< 5
	Mathematics:	11	27.3	45.5	27.3	< 5
Title 1	Reading:	31	< 5	41.9	51.6	< 5
	Language:	30	6.7	43.3	50.0	< 5
	Mathematics:	31	< 5	29.0	64.5	6.5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Snake River District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	66	13.6	30.3	40.9	15.2
	Language:	66	9.1	30.3	54.5	6.1
	Mathematics:	67	20.9	35.8	37.3	6.0
Limited English Proficient	Reading:	17	11.8	47.1	41.2	< 5
	Language:	16	< 5	37.5	62.5	< 5
	Mathematics:	17	11.8	52.9	35.3	< 5
Migrant	Reading:	12	8.3	41.7	50.0	< 5
	Language:	12	< 5	33.3	66.7	< 5
	Mathematics:	12	< 5	58.3	41.7	< 5
Special Education	Reading:	2				
	Language:	1				
	Mathematics:	2				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Snake River District

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	45	6.7	33.3	42.2	17.8
	Language:	44	13.6	22.7	45.5	18.2
	Mathematics:	44	< 5	27.3	45.5	22.7
Limited English Proficient	Reading:	19	10.5	31.6	47.4	10.5
	Language:	19	15.8	31.6	42.1	10.5
	Mathematics:	19	10.5	31.6	47.4	10.5
Migrant	Reading:	7				
	Language:	7				
	Mathematics:	7				
Special Education	Reading:	11	27.3	45.5	18.2	9.1
	Language:	10	50.0	40.0	10.0	< 5
	Mathematics:	10	20.0	10.0	70.0	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Soda Springs School District #150

	Grade 4		Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		14	35.7	35.7	21.4	7.1
	Language:		15	6.7	33.3	53.3	6.7
	Mathematics:		15	6.7	40.0	46.7	6.7
Special Education	Reading:		6				
	Language:		6				
	Mathematics:		6				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Soda Springs School District #150

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	12	8.3	50.0	41.7	< 5
	Language:	14	< 5	14.3	85.7	< 5
	Mathematics:	11	27.3	27.3	36.4	9.1
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Soda Springs School District #150

			Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
Grade 10							
Free/Reduced Lunch	Reading:		1				
	Language:		1				
	Mathematics:		0				
Special Education	Reading:		5				
	Language:		5				
	Mathematics:		4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

South Lemhi School District #292

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	4				
	Language:	4				
	Mathematics:	4				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

South Lemhi School District #292

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	5				
	Language:	5				
	Mathematics:	5				

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

South Lemhi School District #292

		Count	Below Basic	Basic	Proficient	Advanced
			Percent of Students in Each Performance Category			
Grade 10						
Free/Reduced Lunch	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Sugar-Salem Joint District

		Count	Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	36	13.9	25.0	36.1	25.0
	Language:	36	8.3	19.4	55.6	16.7
	Mathematics:	35	< 5	22.9	48.6	28.6
Migrant	Reading:	5				
	Language:	5				
	Mathematics:	5				
Special Education	Reading:	10	30.0	50.0	10.0	10.0
	Language:	10	20.0	20.0	50.0	10.0
	Mathematics:	10	< 5	50.0	40.0	10.0
Title 1	Reading:	25	< 5	52.0	44.0	< 5
	Language:	25	8.0	36.0	48.0	8.0
	Mathematics:	23	< 5	26.1	52.2	21.7

Note: "Percent of Students in Each Performance Category" spans the Below Basic, Basic, Proficient, and Advanced columns.

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Sugar-Salem Joint District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	34	5.9	26.5	41.2	26.5
	Language:	31	6.5	29.0	51.6	12.9
	Mathematics:	33	6.1	27.3	51.5	15.2
Special Education	Reading:	8				
	Language:	7				
	Mathematics:	7				
Title 1	Reading:	11	9.1	45.5	45.5	< 5
	Language:	11	< 5	45.5	54.5	< 5
	Mathematics:	11	36.4	45.5	18.2	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Sugar-Salem Joint District

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	27	22.2	22.2	33.3	22.2
	Language:	29	17.2	24.1	44.8	13.8
	Mathematics:	28	10.7	25.0	53.6	10.7
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	12	66.7	25.0	8.3	< 5
	Language:	12	50.0	41.7	8.3	< 5
	Mathematics:	11	36.4	54.5	9.1	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Swan Valley Elementary District

	Grade 4	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	2				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Swan Valley Elementary District

	Grade 8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Teton County District

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	35	17.1	42.9	28.6	11.4
	Language:	34	23.5	32.4	35.3	8.8
	Mathematics:	34	8.8	23.5	61.8	5.9
Limited English Proficient	Reading:	12	33.3	66.7	< 5	< 5
	Language:	12	25.0	50.0	25.0	< 5
	Mathematics:	12	33.3	16.7	41.7	8.3
Migrant	Reading:	9				
	Language:	9				
	Mathematics:	8				
Special Education	Reading:	11	36.4	45.5	9.1	9.1
	Language:	12	< 5	75.0	25.0	< 5
	Mathematics:	12	< 5	50.0	50.0	< 5
Title 1	Reading:	27	25.9	55.6	14.8	< 5
	Language:	27	29.6	40.7	25.9	< 5
	Mathematics:	26	7.7	38.5	53.8	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Teton County District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	46	23.9	17.4	50.0	8.7
	Language:	47	21.3	34.0	44.7	< 5
	Mathematics:	45	40.0	42.2	11.1	6.7
Limited English Proficient	Reading:	15	60.0	40.0	< 5	< 5
	Language:	15	53.3	40.0	6.7	< 5
	Mathematics:	15	80.0	20.0	< 5	< 5
Migrant	Reading:	11	45.5	18.2	36.4	< 5
	Language:	11	36.4	45.5	18.2	< 5
	Mathematics:	11	63.6	18.2	9.1	9.1
Special Education	Reading:	13	53.8	30.8	15.4	< 5
	Language:	13	53.8	30.8	15.4	< 5
	Mathematics:	13	69.2	15.4	15.4	< 5
Title 1	Reading:	5				
	Language:	6				
	Mathematics:	5				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Teton County District

			Count	Percent of Students in Each Performance Category			
	Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		28	21.4	25.0	46.4	7.1
	Language:		28	21.4	28.6	42.9	7.1
	Mathematics:		26	11.5	23.1	46.2	19.2
Limited English Proficient	Reading:		10	50.0	50.0	< 5	< 5
	Language:		10	50.0	40.0	10.0	< 5
	Mathematics:		10	30.0	30.0	40.0	< 5
Migrant	Reading:		10	20.0	70.0	10.0	< 5
	Language:		10	40.0	30.0	30.0	< 5
	Mathematics:		10	20.0	30.0	40.0	10.0
Special Education	Reading:		6				
	Language:		6				
	Mathematics:		6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Troy Joint District #287

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Troy Joint District #287

		Count	Percent of Students in Each Performance Category			
	Grade 8		**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:	1				
	Language:	1				
	Mathematics:	0				
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Troy Joint District #287

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	3				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Twin Falls School District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	225	< 5	18.7	48.0	31.1
	Language:	229	< 5	11.8	53.3	32.8
	Mathematics:	229	< 5	20.1	57.6	21.0
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Twin Falls School District

		Count	**Percent of Students in Each Performance Category**			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	181	12.2	28.7	34.8	24.3
	Language:	180	9.4	28.3	52.8	9.4
	Mathematics:	181	25.4	42.0	29.3	< 5
Special Education	Reading:	18	44.4	44.4	5.6	5.6
	Language:	18	27.8	66.7	5.6	< 5
	Mathematics:	18	44.4	44.4	11.1	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Twin Falls School District

				Percent of Students in Each Performance Category			
Grade 10		Count		Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	123		13.0	26.0	50.4	10.6
	Language:	109		14.7	21.1	51.4	12.8
	Mathematics:	128		9.4	32.0	47.7	10.9
Special Education	Reading:	4					
	Language:	4					
	Mathematics:	4					

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Valley School District #262

			Count	Below Basic	Basic	Proficient	Advanced
	Grade 4						
Free/Reduced Lunch	Reading:		30	6.7	26.7	36.7	30.0
	Language:		30	6.7	26.7	50.0	16.7
	Mathematics:		30	< 5	30.0	56.7	10.0
Limited English Proficient	Reading:		9				
	Language:		9				
	Mathematics:		9				
Migrant	Reading:		14	< 5	28.6	42.9	28.6
	Language:		14	7.1	21.4	50.0	21.4
	Mathematics:		14	< 5	35.7	57.1	7.1
Special Education	Reading:		5				
	Language:		5				
	Mathematics:		5				
Title 1	Reading:		17	< 5	35.3	58.8	5.9
	Language:		17	< 5	35.3	58.8	5.9
	Mathematics:		17	< 5	52.9	35.3	11.8

Percent of Students in Each Performance Category

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Valley School District #262

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	25	< 5	44.0	24.0	28.0
	Language:	24	< 5	41.7	41.7	12.5
	Mathematics:	24	16.7	37.5	25.0	20.8
Limited English Proficient	Reading:	6				
	Language:	6				
	Mathematics:	6				
Migrant	Reading:	9				
	Language:	9				
	Mathematics:	9				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	6				
	Language:	6				
	Mathematics:	6				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Valley School District #262

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	25	24.0	32.0	40.0	< 5
	Language:	25	24.0	32.0	44.0	< 5
	Mathematics:	25	16.0	40.0	40.0	< 5
Limited English Proficient	Reading:	11	36.4	45.5	9.1	9.1
	Language:	11	54.5	18.2	27.3	< 5
	Mathematics:	11	27.3	45.5	27.3	< 5
Migrant	Reading:	11	36.4	27.3	36.4	< 5
	Language:	11	45.5	18.2	36.4	< 5
	Mathematics:	11	36.4	45.5	18.2	< 5
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	17	11.8	41.2	47.1	< 5
	Language:	17	23.5	47.1	29.4	< 5
	Mathematics:	17	17.6	35.3	47.1	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Vallivue School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	173	15.0	32.4	35.3	17.3
	Language:	171	9.9	26.9	49.7	13.5
	Mathematics:	176	6.8	31.8	50.0	11.4
Limited English Proficient	Reading:	32	28.1	43.8	25.0	< 5
	Language:	31	16.1	48.4	35.5	< 5
	Mathematics:	33	9.1	57.6	30.3	< 5
Migrant	Reading:	19	15.8	47.4	36.8	< 5
	Language:	18	16.7	38.9	44.4	< 5
	Mathematics:	20	10.0	45.0	45.0	< 5
Special Education	Reading:	37	37.8	35.1	24.3	< 5
	Language:	36	25.0	44.4	25.0	5.6
	Mathematics:	38	23.7	36.8	31.6	7.9
Title 1	Reading:	192	8.9	24.0	37.0	30.2
	Language:	189	7.4	20.1	49.2	23.3
	Mathematics:	193	< 5	24.4	57.5	14.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Vallivue School District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	121	12.4	34.7	38.8	14.0
	Language:	125	< 5	42.4	45.6	7.2
	Mathematics:	122	32.8	36.9	27.0	< 5
Limited English Proficient	Reading:	27	25.9	51.9	22.2	< 5
	Language:	26	11.5	65.4	23.1	< 5
	Mathematics:	27	55.6	44.4	< 5	< 5
Migrant	Reading:	14	35.7	35.7	28.6	< 5
	Language:	13	7.7	61.5	30.8	< 5
	Mathematics:	14	64.3	21.4	14.3	< 5
Special Education	Reading:	32	46.9	31.3	18.8	< 5
	Language:	33	27.3	60.6	12.1	< 5
	Mathematics:	32	78.1	15.6	6.3	< 5

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* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Vallivue School District

Grade 10		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	84	17.9	33.3	33.3	15.5
	Language:	95	17.9	31.6	38.9	11.6
	Mathematics:	90	11.1	33.3	42.2	13.3
Limited English Proficient	Reading:	19	47.4	52.6	< 5	< 5
	Language:	21	33.3	38.1	23.8	< 5
	Mathematics:	21	19.0	52.4	23.8	< 5
Migrant	Reading:	9				
	Language:	10	50.0	20.0	10.0	20.0
	Mathematics:	10	30.0	50.0	< 5	20.0
Special Education	Reading:	11	54.5	27.3	18.2	< 5
	Language:	13	46.2	46.2	7.7	< 5
	Mathematics:	13	38.5	61.5	< 5	< 5
Title 1	Reading:	10	60.0	30.0	10.0	< 5
	Language:	13	38.5	38.5	23.1	< 5
	Mathematics:	11	45.5	45.5	9.1	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wallace School District

		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Grade 4						
Free/Reduced Lunch	Reading:	22	9.1	36.4	31.8	22.7
	Language:	22	< 5	31.8	40.9	27.3
	Mathematics:	22	< 5	31.8	45.5	18.2
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wallace School District

			Count	Percent of Students in Each Performance Category			
	Grade 8			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		17	11.8	5.9	58.8	23.5
	Language:		17	11.8	23.5	47.1	17.6
	Mathematics:		17	11.8	41.2	47.1	< 5
Special Education	Reading:		3				
	Language:		3				
	Mathematics:		3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wallace School District

	Grade **10**	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	18	5.6	11.1	72.2	11.1
	Language:	17	5.9	17.6	76.5	< 5
	Mathematics:	18	16.7	33.3	27.8	22.2
Special Education	Reading:	1				
	Language:	0				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Weiser School District #431

	Grade 4		Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		63	7.9	36.5	39.7	15.9
	Language:		59	11.9	27.1	50.8	10.2
	Mathematics:		64	< 5	18.8	57.8	18.8
Limited English Proficient	Reading:		17	11.8	35.3	47.1	5.9
	Language:		15	6.7	20.0	73.3	< 5
	Mathematics:		18	5.6	22.2	72.2	< 5
Migrant	Reading:		8				
	Language:		7				
	Mathematics:		9				
Special Education	Reading:		7				
	Language:		9				
	Mathematics:		8				
Title 1	Reading:		116	< 5	28.4	38.8	28.4
	Language:		106	6.6	28.3	53.8	11.3
	Mathematics:		117	< 5	13.7	59.0	24.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Weiser School District #431

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	70	11.4	34.3	34.3	20.0
	Language:	70	8.6	34.3	47.1	10.0
	Mathematics:	69	18.8	37.7	39.1	< 5
Limited English Proficient	Reading:	16	31.3	43.8	25.0	< 5
	Language:	16	25.0	56.3	18.8	< 5
	Mathematics:	16	50.0	37.5	12.5	< 5
Migrant	Reading:	10	20.0	40.0	30.0	10.0
	Language:	10	10.0	70.0	10.0	10.0
	Mathematics:	10	20.0	60.0	20.0	< 5
Special Education	Reading:	10	40.0	50.0	10.0	< 5
	Language:	10	40.0	50.0	10.0	< 5
	Mathematics:	10	60.0	30.0	10.0	< 5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Weiser School District #431

				Percent of Students in Each Performance Category			
Grade 10			Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:		50	14.0	38.0	42.0	6.0
	Language:		49	8.2	32.7	57.1	< 5
	Mathematics:		50	8.0	30.0	62.0	< 5
Limited English Proficient	Reading:		17	23.5	52.9	23.5	< 5
	Language:		18	11.1	61.1	27.8	< 5
	Mathematics:		17	11.8	35.3	52.9	< 5
Migrant	Reading:		3				
	Language:		3				
	Mathematics:		3				
Special Education	Reading:		11	54.5	45.5	< 5	< 5
	Language:		10	50.0	50.0	< 5	< 5
	Mathematics:		9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wendell School District #232

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	57	< 5	33.3	42.1	22.8
	Language:	58	6.9	20.7	60.3	12.1
	Mathematics:	57	5.3	28.1	54.4	12.3
Limited English Proficient	Reading:	20	5.0	40.0	50.0	5.0
	Language:	20	5.0	20.0	75.0	< 5
	Mathematics:	20	5.0	35.0	60.0	< 5
Migrant	Reading:	8				
	Language:	8				
	Mathematics:	8				
Special Education	Reading:	5				
	Language:	5				
	Mathematics:	5				
Title 1	Reading:	88	< 5	25.0	37.5	35.2
	Language:	90	< 5	20.0	48.9	26.7
	Mathematics:	89	< 5	22.5	50.6	23.6

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wendell School District #232

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	16	37.5	31.3	31.3	< 5
	Language:	17	41.2	35.3	23.5	< 5
	Mathematics:	17	70.6	23.5	5.9	< 5
Limited English Proficient	Reading:	13	23.1	30.8	38.5	7.7
	Language:	15	26.7	26.7	46.7	< 5
	Mathematics:	14	42.9	42.9	14.3	< 5
Migrant	Reading:	3				
	Language:	4				
	Mathematics:	3				
Special Education	Reading:	14	50.0	42.9	7.1	< 5
	Language:	13	46.2	46.2	7.7	< 5
	Mathematics:	12	91.7	8.3	< 5	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wendell School District #232

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	12	25.0	50.0	25.0	< 5
	Language:	11	54.5	27.3	18.2	< 5
	Mathematics:	12	25.0	58.3	8.3	8.3
Limited English Proficient	Reading:	12	41.7	41.7	16.7	< 5
	Language:	11	63.6	18.2	18.2	< 5
	Mathematics:	12	25.0	58.3	8.3	8.3
Migrant	Reading:	4				
	Language:	3				
	Mathematics:	4				
Special Education	Reading:	10	20.0	70.0	10.0	< 5
	Language:	10	50.0	40.0	10.0	< 5
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Bonner County School District #83 (Priest River)

Grade 4		Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	59	8.5	18.6	32.2	40.7
	Language:	59	6.8	20.3	40.7	32.2
	Mathematics:	58	5.2	25.9	41.4	27.6
Special Education	Reading:	2				
	Language:	2				
	Mathematics:	1				
Title 1	Reading:	12	16.7	25.0	58.3	< 5
	Language:	12	16.7	33.3	50.0	< 5
	Mathematics:	12	16.7	41.7	41.7	< 5

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Bonner County School District #83 (Priest River)

			Count	Percent of Students in Each Performance Category			
				Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	**Grade 8**	Reading:	87	9.2	31.0	47.1	12.6
		Language:	86	7.0	36.0	53.5	< 5
		Mathematics:	86	19.8	47.7	31.4	< 5
Special Education		Reading:	3				
		Language:	3				
		Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Bonner County School District #83 (Priest River)

	Grade 10	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	35	5.7	11.4	57.1	25.7
	Language:	37	< 5	24.3	64.9	10.8
	Mathematics:	37	13.5	18.9	54.1	13.5
Special Education	Reading:	4				
	Language:	7				
	Mathematics:	7				
Title 1	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Jefferson School District

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	16	< 5	43.8	37.5	18.8
	Language:	16	6.3	31.3	50.0	12.5
	Mathematics:	16	< 5	18.8	62.5	18.8
Limited English Proficient	Reading:	8				
	Language:	8				
	Mathematics:	8				
Migrant	Reading:	3				
	Language:	3				
	Mathematics:	3				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Title 1	Reading:	21	9.5	57.1	23.8	9.5
	Language:	21	9.5	28.6	61.9	< 5
	Mathematics:	21	< 5	28.6	66.7	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Jefferson School District

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	19	10.5	42.1	26.3	21.1
	Language:	19	< 5	42.1	57.9	< 5
	Mathematics:	19	< 5	52.6	42.1	5.3
Limited English Proficient	Reading:	5				
	Language:	5				
	Mathematics:	5				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	19	10.5	57.9	31.6	< 5
	Language:	19	5.3	52.6	42.1	< 5
	Mathematics:	18	5.6	72.2	22.2	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Jefferson School District

			Count	Percent of Students in Each Performance Category			
	Grade 10			**Below Basic**	**Basic**	**Proficient**	**Advanced**
Free/Reduced Lunch	Reading:		22	18.2	22.7	45.5	13.6
	Language:		22	13.6	27.3	50.0	9.1
	Mathematics:		22	9.1	22.7	40.9	27.3
Limited English Proficient	Reading:		5				
	Language:		5				
	Mathematics:		5				
Migrant	Reading:		2				
	Language:		2				
	Mathematics:		2				
Special Education	Reading:		7				
	Language:		7				
	Mathematics:		7				
Title 1	Reading:		18	16.7	55.6	27.8	< 5
	Language:		18	11.1	55.6	33.3	< 5
	Mathematics:		18	5.6	44.4	38.9	11.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Side School District #202

Grade 4		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	18	16.7	27.8	38.9	16.7
	Language:	17	17.6	5.9	70.6	5.9
	Mathematics:	20	15.0	15.0	65.0	5.0
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Migrant	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	0				
	Language:	0				
	Mathematics:	1				
Title 1	Reading:	14	28.6	28.6	28.6	14.3
	Language:	14	21.4	21.4	57.1	< 5
	Mathematics:	16	18.8	18.8	62.5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Side School District #202

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	25	8.0	12.0	56.0	24.0
	Language:	24	8.3	8.3	75.0	8.3
	Mathematics:	24	8.3	25.0	54.2	12.5
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

West Side School District #202

| | | Count | Percent of Students in Each Performance Category | | | |
			Below Basic	Basic	Proficient	Advanced
Grade 10						
Free/Reduced Lunch	Reading:	15	< 5	< 5	60.0	40.0
	Language:	15	< 5	< 5	66.7	33.3
	Mathematics:	14	< 5	< 5	50.0	50.0
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Whitepine Joint School District #288

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	5				
	Language:	5				
	Mathematics:	5				
Limited English Proficient	Reading:	1				
	Language:	1				
	Mathematics:	1				
Special Education	Reading:	1				
	Language:	1				
	Mathematics:	1				
Title 1	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Whitepine Joint School District #288

		Count	Percent of Students in Each Performance Category			
Grade 8			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	14	7.1	28.6	42.9	21.4
	Language:	13	15.4	15.4	61.5	7.7
	Mathematics:	14	21.4	35.7	21.4	21.4
Special Education	Reading:	4				
	Language:	4				
	Mathematics:	4				
Title 1	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Whitepine Joint School District #288

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	6				
	Language:	5				
	Mathematics:	6				
Special Education	Reading:	2				
	Language:	1				
	Mathematics:	2				

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wilder School District #133

		Count	Percent of Students in Each Performance Category			
Grade 4			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	28	17.9	46.4	28.6	7.1
	Language:	28	17.9	32.1	42.9	7.1
	Mathematics:	28	14.3	42.9	39.3	< 5
Limited English Proficient	Reading:	8				
	Language:	8				
	Mathematics:	8				
Migrant	Reading:	10	40.0	60.0	< 5	< 5
	Language:	10	30.0	50.0	20.0	< 5
	Mathematics:	10	30.0	60.0	10.0	< 5
Special Education	Reading:	6				
	Language:	6				
	Mathematics:	6				
Title 1	Reading:	41	17.1	48.8	24.4	9.8
	Language:	41	14.6	31.7	46.3	7.3
	Mathematics:	41	17.1	41.5	39.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wilder School District #133

Grade 8		Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	31	19.4	29.0	48.4	< 5
	Language:	32	21.9	34.4	40.6	< 5
	Mathematics:	31	25.8	41.9	32.3	< 5
Limited English Proficient	Reading:	6				
	Language:	7				
	Mathematics:	7				
Migrant	Reading:	7				
	Language:	9				
	Mathematics:	8				
Special Education	Reading:	3				
	Language:	3				
	Mathematics:	3				
Title 1	Reading:	19	31.6	36.8	31.6	< 5
	Language:	19	26.3	42.1	31.6	< 5
	Mathematics:	19	36.8	42.1	21.1	< 5

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Idaho Standards Achievement Tests **(ISAT)**

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003
District Results by Special Program

Wilder School District #133

		Count	Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Reading:	21	23.8	38.1	28.6	9.5
	Language:	22	27.3	36.4	31.8	< 5
	Mathematics:	23	13.0	39.1	43.5	< 5
Limited English Proficient	Reading:	2				
	Language:	2				
	Mathematics:	2				
Migrant	Reading:	2				
	Language:	2				
	Mathematics:	2				
Special Education	Reading:	1				
	Language:	2				
	Mathematics:	2				
Title 1	Reading:	13	46.2	38.5	15.4	< 5
	Language:	12	41.7	50.0	8.3	< 5
	Mathematics:	15	26.7	40.0	26.7	6.7

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